1. Record Nr. UNINA9910591165303321 Autore Kolb Nadine **Titolo** Child Second Language Development in Immersion Education: a study on generic determiner phrases in L2 German and L2 French / / Nadine Kolb Berlin:,: Peter Lang International Academic Publishers,, 2022 Pubbl/distr/stampa Descrizione fisica 1 online resource (295 pages) Disciplina 372.651 Immersion method (Language teaching) Soggetti Lingua di pubblicazione Tedesco **Formato** Materiale a stampa Livello bibliografico Monografia Multilingualism - child second language acquisition - second language Nota di contenuto development - immersion education - transfer - crosslinguistic influence - syntax-semantics interface - morpho-syntax - L2 German - L2 French - L1 English - generic reference - individual variation determiner phrase - cross-sectional. "Language acquisition has been the subject of decades of research." Sommario/riassunto Most of the previous research on second language acquisition has centered around adult learners, leaving child learners understudied by comparison. This book focuses on child second language development. The cross-sectional empirical study investigates the syntax-semantics interface in child second language German and French. The author discusses variables such as crosslinguistic influence, the complexity of the learning tasks, cognitive maturity and the learning context. By focusing on child second language acquisition in immersion education, this book not only substantially contributes to the field of second language acquisition but also offers important insights into teaching in an immersion context"-- Provided by publisher.