

1. Record Nr.	UNINA9910591042703321
Titolo	Additive manufacturing for chemical science and engineering / / edited by Suresh K. Bhargava [and three others]
Pubbl/distr/stampa	Singapore : , : Springer, , [2022] ©2022
ISBN	981-19-2293-4
Descrizione fisica	1 online resource (342 pages)
Disciplina	621.988
Soggetti	Additive manufacturing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910828941303321
Autore	Slavicek Jan <1979->
Titolo	Ze sveta podnikani do sveta planovane distribuce : promeny spotrebniho druzstevnictvi v letech 1945-1956 na prikladu severnich Cech / / Jan Slavicek
Pubbl/distr/stampa	Praha : , : Filozoficka fakulta Univerzity Karlovy, , 2017
ISBN	80-7308-816-9
Descrizione fisica	1 online resource (400 pages)
Collana	Fontes
Disciplina	334.5
Soggetti	Consumer cooperatives Consumer cooperatives - Czechoslovakia - 1945-1956
Lingua di pubblicazione	Ceco
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910686474303321
Autore	Cok Tina
Titolo	Cognitive Implications for Raising Cross-language Awareness in Foreign Language Acquisition // by Tina ok
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2023
ISBN	9783031278297 3031278291
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (XXIII, 197 p. 3 illus.)
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Language acquisition Psycholinguistics Language Teaching and Learning Language Education Language Acquisition and Development Psycholinguistics and Cognitive Linguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Cognitive Approaches to Foreign Language Acquisition -- 3. Classification of Verbal Actions in Typologically Unrelated Languages -- 4. Empirical Evidence of Conceptual Discrepancies Between Languages -- 5. Guidelines and Recommendations for Raising Crosslanguage Awareness in TLA -- 6. Implications of the Topic and Directions for Practice and Future Research.
Sommario/riassunto	This book focuses on the role of cross-language awareness in foreign language learning, especially unrelated languages as a third or additional language. It brings together theoretical and empirical approaches to the study of foreign language acquisition, with special emphasis on the role of discrepancies in the cognitive processing of typologically different languages. The author defines unrelated languages in the context of methodological approaches to foreign language acquisition, investigates cross-language awareness

competence in the context of unrelated language acquisition, establishes cognitive approaches to foreign language acquisition, and provides empirical evidence of discrepancies between languages using verbal aspect as an example. Finally, the empirical results are put into practice through guidelines and recommendations for raising cross-language awareness in third language acquisition. The interdisciplinary understanding of foreign language acquisition presented in this book will make it appealing to a wide readership of graduate students, faculty members and academic researchers in the fields of Second Language Acquisition (SLA), Third Language Acquisition (TLA), Psycholinguistics, Cognitive Psychology and Education. Tina ok is an Assistant Professor at the Faculty of Humanities, University of Primorska, Slovenia and a research fellow at the Scientific and Research Centre Koper, Slovenia. Her main research area concerns the cognitive aspects of language learning and teaching, with a focus on learning and teaching of Standard Chinese to Indo-European native speakers. She has studied and conducted research at several universities in China, most recently as a visiting researcher at Peking University.
