

1. Record Nr.	UNINA9910135085103321
Titolo	Journal of the Catgut Acoustical Society
Pubbl/distr/stampa	[Montclair, N.J.], : The Society, 1984-©1989
Descrizione fisica	1 online resource
Disciplina	787/.012/05
Soggetti	Bowed stringed instruments - Construction Violin - Construction Music - Acoustics and physics Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Title from cover.

2. Record Nr.	UNINA9910591041903321
Titolo	Child Development in Russia : Perspectives from an international longitudinal study // edited by Aleksander Veraksa
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	9783031055249 9783031055232
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (273 pages)
Collana	Early Childhood Research and Education: An Inter-theoretical Focus, , 2946-6105 ; ; 3
Disciplina	305.231 155.40947
Soggetti	Learning, Psychology of Educational psychology Early childhood education Instructional Theory Educational Psychology Early Childhood Education Psicologia de l'aprenentatge Psicologia pedagògica Llibres electrònics Rússia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1. Preschool education and child development in Russia -- 2 . Quality of preschool education and child emotional development -- 3 . Executive functioning and mathematical skills development: from preschool to school -- 4. Language development and executive functions in children 5-8 years: longitudinal study -- 5. Developmental outcomes of bilingual and monolingual preschool children -- 6. Play and possibilities of child cognitive development in preschool age -- 7. Physical fitness and child development: interrelations in preschool age -- 8. Gadgets usage and child development: digital tools or digital environment? -- 9. The impact of the preschool environment on

children's expression and development of dialectical thinking -- 10.
Concept acquisition through symbolic tools: from Vygotsky to Bruner --
11. Social competence and child development in preschool age -- 12.
Parent-child relationships input in child development -- Conclusion:
Changes in life of children – perspectives for education.

Sommario/riassunto

This book presents unique results of complex studies from the all-Russian longitudinal study “Grow with Russia”. In the framework of the cultural-historical concept, it focuses on the social situation of development, which is organized by adults, and its influence on cognitive and emotional development of children. It examines the role of the traditional play in children's development in modern conditions. The book explores the changes in social situation of development due to the digitalization of the world and its impact on child development, child groups and play development. The book searches for cognitive cultural tools as means of concept acquisition by preschool children in different domains as well as key factors that influence effectiveness of different cultural tools usage. This book provides international perspectives, making results from the study applicable to different cultural contexts.
