

1. Record Nr.	UNINA9910591038603321
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Titolo	Governing by Numbers and Human Capital in Education Policy Beyond Neoliberalism : Social Democratic Governance Practices in Public Higher Education / / by Miriam Madsen
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	9783031099960 9783031099953
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (219 pages)
Collana	Educational Governance Research, , 2365-9556 ; ; 19
Disciplina	371.2 378.009489
Soggetti	Education and state Education, Higher Educational sociology Public administration Educational Policy and Politics Higher Education Sociology of Education Public Administration Educació superior Política educativa Recursos humans Llibres electrònics Dinamarca
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Part 1. Introduction -- Chapter 1. The rise of outcome indicators in educational governance -- Chapter 2. Methodological approaches: Studying graduate outcome metrics and educational governance -- Part 2. Quantification practices: Human capital and the value of higher education -- Chapter 3. Quantifying higher education with graduate outcome metrics -- Chapter 4. Graduate outcome metrics and the

economization of education -- Part 3. Governance practices: Indicators, hierarchical pressures, and temporal-affective effects -- Chapter 5. Calculative governance instruments -- Chapter 6. The governing properties of numbers -- Part 4. Data reception: Subjectivities and amplified resource inequalities -- Chapter 7. Subjectivizing effects of graduate outcome data -- Chapter 8. Educational development effects of graduate outcome metrics -- Part 5. Conclusion -- Chapter 9. Governance hybridity and its implications for education and research on educational governance.

Sommario/riassunto

This book addresses governing by numbers and human capital policy in higher education by asking how higher education is quantified, how the quantitative information is used in educational governance, and how the information is perceived by students, teachers, managers, and policymakers, and affects decision-making. It also thematically discusses how human capital theory affects the quantification practices and, thereby, their effects. Based on these analyses, the book asks whether governing by numbers and human capital in education policy are necessarily neoliberal practices, and thus questions the theory of global convergence in educational governance. The book provides a thorough analysis of the quantification of graduate outcomes based on the philosophical framework of Agential Realism, thus offering a novel analytical approach to the study of data and indicators in educational governance. The book draws on a comprehensive ethnographic case study from Danish higher education, and relates the findings from this case study to empirical cases in other countries and international research in the field. The book brings together literature from various fields, including political science, accounting, education, and sociology of quantification, in order to provide a comprehensive account of how quantification practices affect education.

2. Record Nr.	UNINA9910483962303321
Autore	Spicer Jack
Titolo	Policing County Lines : Responses To Evolving Provincial Drug Markets / / by Jack Spicer
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030541934 3030541932
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource
Collana	Palgrave Studies in Risk, Crime and Society, , 2946-2525
Disciplina	363.450941
Soggetti	Criminology Transnational crime Juvenile delinquents Organized crime Community development Social service Crime Control and Security Transnational Crime Youth Offending and Juvenile Justice Organized Crime Social Work and Community Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. County Lines -- 3. Policing Drug Markets -- 4. Navigating A 'Newsy' Field -- 5. Policing A Crisis? -- 6. New Tactics -- 7. More Of The Same? -- 8. Drug Market Priorities -- 9. Conclusion.
Sommario/riassunto	The County Lines phenomenon has become one of the most significant drug market developments in the UK over recent years. This book analyses how it is being responded to by the police in affected provincial areas. Drawing on unique ethnographic fieldwork, it takes readers into police stations and out onto the streets with officers, providing timely insight into the policing of this high profile and challenging drug market context. The book considers the use of new

police tactics that have been proposed and familiar methods that officers regularly embarked on. Through a sophisticated theoretical framework it argues that the policing of County Lines can often be considered 'symbolic', with concerns regularly placed on sending out strong messages that appear superficial when closely examined. Alongside this, however, there appears to be a progressive shift towards a more pragmatic drugs policing approach that embraces harm reduction principles. This cutting-edge research speaks to academics in Criminology and Policing, and to practitioners and policy makers.
