

1. Record Nr.	UNINA9910591038403321
Titolo	Graduate Employability Across Contexts : Perspectives, Initiatives and Outcomes / / edited by Tran Le Huu Nghia, Binh Chi Bui, Jasvir Kaur Nachatar Singh, Vinh N. Lu
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811939594 9811939594
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (390 pages)
Disciplina	378.155
Soggetti	Education, Higher Industrial sociology International education Comparative education Professional education Vocational education Higher Education Sociology of Work International and Comparative Education Professional and Vocational Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- 1 The surge of employability programs in higher education -- Part 1 Background -- 2 From employability to employment outcomes and career development: A literature review -- 3 Stakeholders' engagement with employability agenda: Bourdieu's concepts of social field, habitus and capitals -- Part 2 Perspectives toward graduate employability -- 4 Academic perspectives of the skills that Business graduates in Australia would need: The case of Victoria-based universities -- 5 Vietnamese employers' perspectives on indicators of graduates' employability -- 6 Students' perspectives of employability skills: the USA and Malaysia -- 7 Perceived employment determinants and experience with employability development in

Information Technology Engineering programs in India -- Part 3 Initiatives for developing graduate employability -- 8 Work integrated learning in Australian universities -- 9 Using project-based learning to improve graduate employability in Taiwan -- 10 Teaching research skills to improve student employability: The case of a Malaysian university -- 11 The use of extra-curricular activities to develop soft skills for students in Vietnamese universities -- Part 4 Translating employability into employment outcomes and career development -- 12 Graduates' strategies to obtain employment outcomes in South Africa -- 13 From graduates to shortlisted candidates in job hunting: Perspectives of job interviewers in the United States -- 14 An examination of employability challenges for social groups -- 15 PhD graduates and employability experience in the United States: A narrative study -- 16 The journey to securing full-time employment in the host country: The case of Australian universities' international graduates -- 17 The role of agency in employability -- 18 Career advancement and influential factors: A Vietnamese female academic's experience -- Conclusion -- 19 Redefining employability in a turbulent world.

Sommario/riassunto

This book explores stakeholders' perspectives, their practices, and engagement with enacting the employability agenda in the context of a rapidly changing world. It explains the need for developing graduate employability under socioeconomic, cultural, and political pressure exposed to the higher education sector. Largely framed within Bourdieu's concepts of social field, habitus, and capital, it explores international stakeholders' perspectives and experiences with graduate employability agenda in different contexts, which serves as a point of reference for the adoption of such initiatives. Based on empirical evidence, the authors develop a new graduate employability framework seeing it as a lifelong process, denote the relationships between types of employability capital, and shed light on the consequences of different strategies to translate employability capital to employment and career outcomes. Overall, this book generates both theoretical and practical insights which help to advance employability programs, better prepare the future workforce, and anticipate turbulence in the labour markets.
