1. Record Nr. UNINA9910590073603321 Autore Knowles Susanne **Titolo** Coaching Culture: Strategies for CEOs, Organisational Leaders, and HR Professionals / / by Susanne Knowles Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa 2022 **ISBN** 9783031090509 9783031090493 Edizione [1st ed. 2022.] Descrizione fisica 1 online resource (189 pages) Disciplina 371.2011082 658.3124 Soggetti Psychology, Industrial Personal coaching Leadership Work and Organizational Psychology Coaching Personnel Psychology Leadership Psychology Mentoria en l'empresa Psicologia del treball Lideratge Llibres electrònics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto Chapter 1. Introduction -- Chapter 2. Research on coaching and coaching culture -- Chapter 3. Dynamic model of coaching culture development -- Chapter 4. Stage 1 - Coaching-as-Intervention --Chapter 5. Stage 2 -Coaching-as-HR-Function -- Chapter 6: Stage 3 -Coaching-as-Leader-Capability -- Chapter 7. Stage 4 - Coaching-as-

Culture -- Chapter 8. Transitioning across stages -- Chapter 9. Transition from Stage 1 to Stage 2 -- Chapter 10. Transition from Stage 2 to Stage 3 -- Chapter 11. Transition from Stage 3 to Stage 4 --

Chapter 12. Conclusions.

Sommario/riassunto

This book reports on an empirically-based, theoretical model of coaching culture development over four stages. This is the first model of coaching culture development that goes beyond the listing of stages and strategies in the academic literature based on pracademic experience. It is a dynamic, process model which informs practitioners of how to develop a coaching culture in organisations. Each stage is explained in terms of how coaching is conceptualised by organisational leaders, the motivation for introducing coaching into the organisation, the organisational members who are the recipients of coaching, and those who are involved in delivering the coaching at each stage. The model contributes to the academic literature and the growing calls for coaching to become a discipline in its own right.