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Collana	Exploring Education Policy in a Globalized World: Concepts, Contexts, and Practices, , 2730-6364
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Nota di contenuto	The migrant children education policy in China -- The left-behind children education policy in China -- The ethnic children education policy development in China -- The special children education policy in China -- The boarding schools' children education policy in China.
Sommario/riassunto	This book examines the childhood education policy development in China. It involves investigating the holistic landscape of China's childhood development from a policy perspective. It also offers a specific lens to examine the migrant childhood education policy in China, the left-behind childhood education policy in China, the ethnic childhood education policy development in China, the special childhood education policy in China, and the boarding schools' childhood education policy in China. The intended readers are scholars and researchers who are interested and work in research on China's childhood education reform/pre-K-12 in China. The administrators and

stakeholders in Chinese education system and graduate students are
majoring and minoring in the field of educational policy.
