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Titolo	Transforming Teaching: Wellbeing and Professional Practice // by Mathew A. White, Faye McCallum
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Soggetti	Teachers - Training of Education - Philosophy Educational sociology Teaching and Teacher Education Educational Philosophy Sociology of Education Benestar Formació del professorat Psicologia escolar Llibres electrònics
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Nota di contenuto	1 Teaching human flourishing: A philosophical grounding -- 2 Teacher education: Evidence-based wellbeing and character framework for learning -- 3 Teachers of wellbeing -- 4 School culture and context for wellbeing education -- 5 A review of theoretical models of wellbeing in education -- 6 Teaching and character education -- 7 Case studies of wellbeing education and whole school improvement -- 8 Evidence-based strategies for wellbeing, professional practice and academic growth -- 9 Wellbeing education and leadership -- 10 Wellbeing education and the 22nd century.
Sommario/riassunto	This book focuses on evidence-based approaches to teaching from a wellbeing lens. It addresses significant issues in wellbeing education in initial teacher education, teacher, and leaders' wellbeing during, schooling disruption and in teaching more broadly through innovative

multi-disciplinary research. This book addresses how to lead wellbeing within schools, and showcases a unique strategy adopted by an Australian university to integrate a wellbeing framework throughout initial teacher education preparation. It explores different evidence-based models of wellbeing education and focuses on the significance of culture and context. Readers can learn how teachers can integrate evidence-based wellbeing approaches to transform their professional practice and promote student flourishing and academic growth.
