Record Nr. UNINA9910588795903321 Autore Seiple Chris **Titolo** The Routledge handbook of religious literacy, pluralism and global engagement / / edited by Chris Seiple and Dennis R. Hoover Taylor & Francis, 2022 Pubbl/distr/stampa London, England;; New York, New York:,: Routledge,, [2022] ©2022 **ISBN** 1-00-303655-4 1-000-50929-X 1-003-03655-4 1-000-50932-X Descrizione fisica 1 online resource (469 pages) Collana Routledge International Handbooks Series Disciplina 201.5 Soggetti Religions - Relations Religious pluralism Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Cover -- Half Title -- Title Page -- Copyright Page -- Dedication --Nota di contenuto Table of Contents -- Acknowledgments -- Introduction -- Chapter 1 Rethinking religious literacy and pluralism: Crossing cultures, making covenants, and engaging globally -- Part I What is religious literacy for? Philosophical and religious perspectives on covenantal pluralism --Chapter 2 Covenantal pluralism: Toward a world of peaceable neighborhoods -- Chapter 3 Covenantal pluralism: Perspectives from Jewish history and thought -- Chapter 4 Fratelli Tutti, Lessons learned from interreligious action, and the Catholic Church -- Chapter 5 Are Calvinists for pluralism?: The politics and practice of a Protestant

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Sommario/riassunto

"This pioneering handbook proposes an approach to pluralism that is relational, principled, and non-relativistic, going beyond banal calls for mere "tolerance". The growing religious diversity within societies around the world presents both challenges and opportunities. A degree of competition between deeply held religious/worldview perspectives is natural and inevitable, yet at the same time the world urgently needs engagement and partnership across lines of difference. None of the world's most pressing problems can be solved by any single actor, and as such it is not a question of if but when you partner with an individual or institution that does not think, act, or believe as you do. The authors argue that religious literacy - defined as a dynamic combination of competencies and skills, continuously refined through real-world cross-cultural engagement - is vital to building societies and states of neighborly solidarity and civic fairness. Through examination, reflection, and case studies across multiple faith traditions and professional fields, this handbook equips scholars and students, as well as policymakers and practitioners, to assess, analyze, and act collaboratively in a world of deep diversity"--