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Titolo	Child-led Tube-management and Tube-weaning / / by Marguerite Dunitz-Scheer, Peter J. Scheer
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ISBN	3-031-09090-X
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Descrizione fisica	1 online resource (166 pages)
Disciplina	618.9202 615.854820832
Soggetti	Critical care medicine Pediatrics Internal medicine Nursing Children - Surgery Nutrition Intensive Care Medicine Internal Medicine Pediatric Surgery
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	The fascination of eating development -- Presentation of the EAT-concept -- How eating development can get stuck -- Focus on the child itself -- The composition and task of the feeding-team -- The assessment of functional aspects before tube placement -- Temporary versus permanent ENT -- Taking care of oral skills during ENT -- Nutritional aspects -- Unintended side-effects of ENT -- Tube management and maintenance -- Major diagnostic groups receiving ENT -- Tube dependence -- The specific role of the individual professions within the feeding team -- Tube weaning -- Play picnics and making food worlds -- Common obstacles due to specific conditions and special needs -- What happens afterwards? A new life for children and parents -- Outlook.

Sommario/riassunto

This book is the result of thousands of encounters with tube-fed infants and their families over the past four decades. The ailing and fragile children, suffering from a myriad of medical conditions acted as muses and mentors teaching more than could be expected. This book is addressed to medical professionals, early interventionists, pediatricians, child surgeons, nurses, dieticians, occupational therapists, speech and language pathologists (SLPs), feeding specialists, psychologists, physiotherapists, infant psychiatrists as well as parents. The medically fragile child (MFC) is the subject of the authors' work when it is concerned with enteral nutrition support (ENS) by means of a feeding tube (ENT). As pediatricians and psychotherapists, they have been treating eating and feeding disorders of children since 1986 and with this book they pass on knowledge they have garnered over three decades. Over 5,000 children have been weaned off their feeding tubes. Tube weaning requires the evaluation of medical, nutritional, sensory, developmental, metabolic and growth-related findings. The review of the literature around this subject has provided a source of inspiration as well as critical self-reflection; the authors wish to offer their insight and ideas on how to approach child-led tube-management and tube-weaning to all healthcare professional involved in the management of these children.
