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	Sommario/riassunto	This book arose from commissioned research by the National Catholic Education Commission (NCEC) on the alignment and effectiveness of 'A Framework for Formation for Mission in Catholic Education' (NCEC, 2017). It articulates contemporary best practice, and traces the experience of the Catholic Church in pursuing formation as integral to mission. This book also reviews and reports on formation within the context of the Catholic school. Its research validates 'The Framework' in Catholic education, and provides a complementary narrative for enhancing formation alignment and effectiveness, specifically with a focus on the Catholic school, but also with implications for formation in the wider context of ministry applications. This book is developed based on three questions, which also serve as thematic chapters that

structure the narrative: what is the context and culture in which formation occurs; how is formation presented and enacted within the Australian context; and how can the understanding and practice of formation be advanced beyond its context and culture, policy, programs and 'The Framework' principles.