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Nota di contenuto	1.The Makerspace Project -- 2.Inquiry-Based Learning through Making -- 3.Making, Creating and Wellness -- 4.Fostering Global Competencies through Maker Pedagogies -- 5.Empowering Student Leaders in Makerspaces -- 6.The Role of the Teacher Librarian in School Making -- 7. Shifting School Culture through Leadership and Support -- 8.Continuing Professional Learning for Maker-Teachers -- 9.Indigenous Ways of Knowing and Making -- 10.Making Making Accessible to All -- 11.Assessment and Evaluation in the Makerspace.
Sommario/riassunto	This book is about makers and makerspaces in education. It furnishes and analyzes case studies from sixty teachers working in twenty different school districts in Ontario, Canada. Each author provides research and analyzes data about the process of establishing makerspaces and implementing maker pedagogies with students in grades K-8. The first chapter sets the stage for the book, describing the theoretical framework and methodology used and offering information on the schools in which the research occurred. Subsequent chapters focus on specific topics and individual case studies, including assessment, pedagogic techniques, equity, inclusivity, and methods of

making. The book will prove valuable to both researchers and practitioners, any educator interested in this developing topic, including school leaders, school district leaders, educational researchers, and teacher educators. It will also be useful for initial teacher education programs.
