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Collana	Education for Sustainability, , 2367-1777 ; ; 6
Disciplina	371.19
Soggetti	Environmental education Social work education Education and state Non-formal education Environmental and Sustainability Education Social Education Educational Policy and Politics Informal Education Educació comunitària Educació ambiental Desenvolupament sostenible Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Unpacking the Silencing of ESD -- Part I: Critical Ethnography -- Chapter 3: Indigenous Ainu Rights Recovery Movement in Japan -- Chapter 4: Socially-Critical Approach to ESD: Light and Shadow -- Chapter 5: Letting Go -- Part II: Critical Ethnography Research Beyond Socially Critical-ESD -- Chapter 6: Swing -- Chapter 7: Rethinking ESD from the Perspectives of a Socially-Marginalised Individual -- Chapter 8: Conclusion: Critical Reflection of Socially-Critical ESD and a Praxis Framework for ESD in a Community Development Context.
Sommario/riassunto	This book bridges the gap between Education for Sustainable

Development and community development and examines the contributions of critical environmental education as a theoretical framework to the policy, research, and practice of Education for Sustainable Development. The book investigates what Education for Sustainable Development really means when it happens from the perspectives of a marginalized individual at the very bottom of society in a local community, where there is no such 'educational' institution, no policy or no curriculum to support the effort, but there is the necessity of learning and empowerment for changing the situation. In particular, drawing on the experience of the indigenous Ainu fisherman, it critically examines the theoretical foundation of Education for Sustainable Development, critical environmental education, investigating methodologically and epistemologically the relevance and efficacy of critical environmental education to socially critical approaches to Education for Sustainable Development in a community development context. And this investigation leads to develop a praxis framework for socially critical Education for Sustainable Development in a community development context so that both fields would be mutually supportive to strengthen the practices. .
