

1. Record Nr.	UNINA990004319170403321
Titolo	Die Kölner Universität im Mittelalter : geistige Wurzeln und soziale Wirklichkeit / herausgegeben von Albert Zimmermann ; für den Druck besorgt von Gudrun Vuillemin-Diem
Pubbl/distr/stampa	Berlin, New York : de Gruyter, 1989 Berlin, New York : De Gruyter, 1989
ISBN	3-11-012148-4
Descrizione fisica	IX, 537 p. : ill. ; 25 cm
Collana	Miscellanea Mediaevalia ; 20
Locazione	FLFBC
Collocazione	CONT. 74 (20) COLL.438(20)
Lingua di pubblicazione	Molteplice
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNISALENTO991000732479707536
Autore	Fletcher, Peter
Titolo	I conflitti emotivi / P. Fletcher
Pubbl/distr/stampa	Torino : Taylor ed., 1960
Descrizione fisica	193 p. ; 20 cm
Collana	Iside
Altri autori (Persone)	Chesser, Eustace Taylor Abbagnano, Marian
Disciplina	131
Soggetti	Igiene mentale
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Trad. M. Taylor Abbagnano Premessa di E. Chesser

3. Record Nr.	UNINA9910785441303321
Autore	Hertog Katrien <1977->
Titolo	The complex reality of religious peacebuilding [[electronic resource] ] : conceptual contributions and critical analysis / / Katrien Hertog
Pubbl/distr/stampa	Lanham, MD, : Lexington Books, c2010
ISBN	1-282-82000-1 9786612820007 0-7391-3951-7
Descrizione fisica	1 online resource (451 p.)
Disciplina	201/.7273
Soggetti	Peace-building - Religious aspects Peace-building - Religious aspects - Russkaia pravoslavnaia tserkov
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgments; Introduction; Foreword; 1; 2; 3
Sommario/riassunto	This insightful book focuses on the multifaceted subject of sustainable religious peacebuilding. Katrien Hertog discusses the ways in which religious actors can utilize resources to prevent violent conflict from occurring, reduce conflict when it does happen, and rebuild bridges between sides in after conflict has ceased.

4. Record Nr.	UNINA9910887387503321
Autore	Fasano, G.
Titolo	Sensori e strumenti elettronici per la meteorologia / G. Fasano, A. Materassi, P. Zara
Pubbl/distr/stampa	Firenze, : INAPA, 1999
Descrizione fisica	XII, 115 p. ; 24 cm.
Collana	Collana tecnico-scientifica INAPA ; 8
Altri autori (Persone)	Materassi, A. Zara, P.
Disciplina	551.5
Locazione	FAGBC
Collocazione	A AGR 951
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

5. Record Nr.	UNINA9910588591003321
Autore	Graff Harvey J.
Titolo	Searching for Literacy : The Social and Intellectual Origins of Literacy Studies / / by Harvey J. Graff
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783030969813 9783030969806
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (320 pages)
Disciplina	302.2244 302.2244071
Soggetti	Language and languages - Study and teaching Literacy Social history Civilization - History Language Teaching and Learning Language Education Social History Cultural History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Part 1. Searching for Literacy Studies -- 1. Back to Basics -- 2. Linguistics: Between Orality and Writing -- 3. Anthropology: Reading and Writing from Pictographs to Ethnography -- 4. Psychology: Between Mind and Culture -- 5. Literature and Composition: Reading and Writing Revised -- 6. Many Literacies, Other Visions: Digital, Visual, Science, Numbers, Performance -- 7. Historicizing Literacy and Literacy Studies: Axioms and Lessons -- 8. Epilogue: Many Pasts, Many Futures -- Part 2. 2021: Looking Forward and Backward -- 9. The New Literacy Studies and the Resurgent Literacy Myth -- 10. Literacy, Politics, Culture, and Society: The New Illiteracy and the Banning of Books, Past and Present -- 11. The Economic Debasement of Literacy: The Misrepresentation and Marketing of "Financial Literacy".

"Professor Graff is among the most influential social historians of our time and has been a trailblazer within the growing field of literacy studies for years. Given his amazing intellectual scope and experience, his newest book should draw attention to critical issues in international educational systems. I would encourage anyone interested in literary practices and education to read this book." -Sigurður Gylfi Magnússon, Professor of History, University of Iceland; author of *Wasteland with Words*; *Minor History* and *Microhistory*

This book provides a critical account of the development of questions, approaches, methods, and understandings of literacy within and across disciplines and interdisciplines. It provides a critique of literacy studies, including the New Literacy Studies. This book completes a series that the author began in the 1970s. It criticizes and revises the New Literacy Studies and how we think about literacy generally. It is a revisionist study which argues that literacy and literacy studies are historical developments and must be understood in those terms to comprehend their profound impact on our traditions of thinking about and understanding literacy, and how we study it. Graff argues that literacy studies in its academic, institutional, and policy forums, but also in popular parlance, has lost its critical foundations, and this hinders efforts to promote literacy. He examines literacy over time and across linguistics; anthropology; psychology; reading and writing across modes of communication and comprehension; "new" literacies across digital, visual, performance, numerical, and scientific domains; and history. He underscores the value of new directions of negotiation and translation. This book will interest scholars and students in the many fields that constitute literacy studies across the humanities, social sciences, education, and beyond. Harvey J. Graff is Professor Emeritus of English and History at The Ohio State University, USA. He was inaugural Ohio Eminent Scholar in Literacy Studies and founded the university-wide interdisciplinary initiative LiteracyStudies@OSU. One of the world's authorities, his books are recognized landmarks, from *The Literacy Myth* to *The Legacies of Literacy* and *The Labyrinths of Literacy*, among others on children and youth, cities, and interdisciplinarity.

---