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   Titolo   Service-Learning Capacity Enhancement in Hong Kong Higher Education
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   Soggetti   Well-being
                       Quality of life
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   Nota di bibliografia   Includes bibliographical references and index.

   Nota di contenuto   Introduction -- What matter in a quality service-learning course: A
                       study on faculty members' perception -- Faculty perceived impacts of
                       the support from a centralized service-learning office -- Assessing
                       Students in Academic Service-Learning: Faculty Experiences and
                       Challenges -- How Hong Kong University Teachers Assess Students in
                       Service-Learning: An Exploratory Study -- Promotion of teachers'
                       readiness for service-learning through a professional development
                       course -- Conceptual Framework for Key Process Ingredients Salient for
                       Effective Service-Learning -- Validating an Instrument for Measuring
                       the Developmental Outcomes for Students Arising from Service-
                       Learning -- Investigating Service-Learning Impacts on University

Students' Developmental Outcomes through a Control Group Study -- Service-Learning in the context of Business-Community-University Partnership: The Project WeCan in Hong Kong -- The impact of E-service-learning on Tui-na teaching in a Chinese Medicine course – from the perspectives of service-recipients and service-partner -- Action Research as a tool for faculty development in Service-Learning: The impact of action research on faculty's knowledge, skills and attitudes towards Service-Learning -- The Developmental Impacts of Interdisciplinary and Inter-institutional Service-Learning Collaboration -- Co-designing with people with special needs: An analysis from Contact Theory -- From industrial fermentation to life planning: The meaning of meaningful service in a biology service-learning course -- Assessing Community Impact after Service-Learning: A Conceptual Framework -- Promotion of Service-Learning in Hong Kong: Experiences Surrounding Collaboration among Higher Education Institutions.

Sommario/riassunto	This book provides an in-depth, multi-faceted look into capacity building for service-learning, using the case of the higher education landscape in Hong Kong. Service-learning has been proven to be an effective pedagogy for the holistic development of students, as well as promotion of their well-being. It also attempts to promote the well-being of the service recipients and the community. While service-learning is becoming increasingly popular in many higher educational institutions around the world, the learning gains that can be attained from service-learning are only as good as the learning experience allows, and poorly-developed or motivated service-learning may potentially do adverse harm to students and the community. This book reinforces the imperative to enhance the capacity of the institution, teachers, students and community partners by exploring a diverse range of methods for achieving capacity building among different stakeholders. Examples of the methods explored include formal course-based professional development, scale development, action research, and communities of practice. Furthermore, the book includes a series of detailed, qualitative case studies that are aimed at embodying good practice, unpacking "what matters" from service-learning. Aa a useful resource for scholars and educators who are passionate about holistic youth leadership development, this book is also relevant to researchers in the intersection between well-being and higher education.