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Soggetti	Inclusive education Social work education Schools Social justice Inclusive Education Social Education School and Schooling Social Justice Educació inclusiva Estudi de casos Llibres electrònics Espanya
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	Foreword (Mel Ainscow) -- Part I: Introductory Section -- Chapter 1. Inclusion from the classroom to families and the community: Global Inclusive Education (Mila Naranjo, Jesús Soldevila, and Jordi Collet) -- Chapter 2. My (school) life is expensable: radicalizing the discourse against the miseries of the school system (Jesús Soldevila, Ignacio Calderón-Almendros and Gerardo Echeita) -- Part II: Classroom Section -- Chapter 3. Cooperative learning for cohesion, inclusion and equity at school and in the classroom (Gemma Riera, José Ramón Lago and Teresa Segué) -- Chapter 4. Inclusive assessment: essential curricular

improvement to achieve equity in the classroom (Verónica Jiménez and Mila Naranjo) -- Chapter 5. Support in the inclusive classroom (Dolors Forteza, Joan Jordi Muntaner and María Odet Moliner) -- Part III: The School Section -- Chapter 6. Strategies for the improvement of educational practices in an inclusive direction: Collaborative consultation and participatory research (Javier Onrubia, José Ramón Lago and Ángeles Parrilla) -- Chapter 7. Radical teachers striving for a more socially just education system: An 'Homage to Catalonia' (Martin Mills and Haira Gandolfi) -- Part IV: Inclusion, Families And Community Section -- Chapter 8. Inclusive education and families: Paradoxes, contradictions and barriers (Jordi Collet, Sara Joiko and Cecilia Simón) -- Chapter 9. Towards an inclusive community: Without the context, there is no real inclusion (Mar Beneyto, Jordi Collet and Marta Garcia-Molsosa) -- Chapter 10. Students' voices and inclusive education for a democratic education (Kiki Messiou, Núria Simó-Gil, Antoni Tort, and Laura Farré-Riera) -- Part V: Conclusions -- Chapter 11. Global Inclusive Education: Challenges for the future (Jesús Soldevila, Mila Naranjo and Jordi Collet).

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### Sommario/riassunto

This book addresses issues related to school inclusion from the perspective of systemic inclusion. It focuses on the need to face the challenges of inclusion in education from a broad perspective, including the classroom, the school as an institution, families, and the community. It also pays attention to the full interactions between them. The book demonstrates how inclusion can be carried out in very real, concrete and everyday ways. It also shows how researchers can work hand in hand with the professionals and other stakeholders who are developing their practices day by day. The book draws on a range of research projects of the Spanish and international research groups to provide both rich theoretical frameworks and rigorous research outcomes related to the four dimensions of the systemic inclusion perspective and its necessary networking: classroom, school, families and the community. Most of the chapters take Spain as the case study but, far from being a local book, it uses Spanish analysis to dialogue universally with current main debates and challenges in inclusion, almost 30 years after the Salamanca Statement.

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