

1. Record Nr.	UNINA9910586576103321
Titolo	First Transitions to Early Childhood Education and Care : Intercultural Dialogues across the Globe // edited by E. Jayne White, Helen Marwick, Niina Rutanen, Katia Souza Amorim, Laura K. M. Herold
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	9783031088513 3031088514
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (306 pages)
Collana	Policy and Pedagogy with Under-three Year Olds: Cross-disciplinary Insights and Innovations, , 2509-6699 ; ; 5
Disciplina	362.71 372.21
Soggetti	Early childhood education Teaching Education and state Developmental psychology Emotions Early Childhood Education Pedagogy Educational Policy and Politics Developmental Psychology Emotional Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part A: Setting the scene for the first transition: Contexts, theories and ideologies -- 1. The first transition to ECE: Contexts and culturally responsive methodologies for understanding; Jayne White & Helen Marwick -- 2. National policies and cultural issues related to infants' transition to ECEC; Katia S. Amorim, Sheena Elwick, Kathryn Hawkes, Laura Herold, Elise Hunkin, Eleni Karagiannidou, Shelley McNally, Niina Rutanen, Andrea P. Tame, Lucia M.S. Tinós, Fiona Westbrook, Jayne White -- 3. Orienting pedagogies for first transitions; Jayne White, Katia S. Amorim, Kathryn Hawkes, Laura Herold, Helen Marwick, Niina

Rutanen, Nicki Shaw, Fiona Westbrook -- 4. Invisible indigenous perspectives on first transition; Kim Browne, Aleryk Fricker, Waveney Lord -- Part B: Living first transitions in practice -- 5. The emotions and expectations of first transitions: Parents and teachers; Jayne White, Katia Souza Amorim, Laura Herold, Eleni Karagiannidou, Helen Marwick, Niina Rutanen.-6. The role of the teacher in first transitions; Helen Marwick (lead), Katia S. Amorim, Kaisa Harju, Kathryn Hawkes, Waveney Lord, Bridgette Redder, Jayne White -- 7. Infant emotional experience of first transitions; Helen Marwick (lead), Katia Souza Amorim, Sheena Elwick, Laura Herold, Eleni Karagiannidou, Bridgette Redder, Jayne White -- 8. The social experience of first transitions: Infants and their peers; Katia Souza Amorim (lead), Marisa von Dentz, Sheena Elwick, Kathryn Hawkes, Helen Marwick, Bridgette Redder, Yaiza Lucas Revilla -- 9. Living the space in first transitions; Niina Rutanen (lead), Katia S. Amorim, Natalia M. S. Costa, Kaisa Harju, Raija Raittila, Yaiza Lucas Revilla -- 10. First transitions and time; Laura Herold, Katia Souza Amorim, Kaisa Harju, Eleni Karagiannidou, Helen Marwick, Raija Raittila, Yaiza Lucas Revilla, Niina Rutanen -- 11. The 'things' of first transitions; Laura Herold (lead), Sheena Elwick, Kathryn Hawkes, Waveney Lord, Bridgette Redder, Fiona Westbrook -- 12. Conclusion: What have we learnt about 'what works' in first transitions. .

Sommario/riassunto

This book brings together the work of researchers from around the globe around the topic of children's first transitions to early care and education. It discusses political and sociocultural contexts, theories, and ideologies around the theme. The book offers perspectives and findings on adult expectations around a child's first transition, infant emotional experiences, the role of space, the part that key objects play in infant transitions, and the role of time. It also discusses age of first entry, routines and rhythms of the institutions, and the future expectations of those involved. The book takes a culturally responsive approach, revealing at times striking commonalities across countries, and at other points distinct differences in the people, environments, orienting pedagogies, and policies that inform an infant's transition into care. .
