1. Record Nr. UNINA9910586576103321 First transitions to early childhood education and care: intercultural **Titolo** dialogues across the globe / / E. Jayne White [and four others], editors Pubbl/distr/stampa Cham, Switzerland:,: Springer,, [2022] ©2022 **ISBN** 3-031-08851-4 1 online resource (306 pages) Descrizione fisica Collana Policy and Pedagogy with Under-three Year Olds 362.71 Disciplina Soggetti Child care services Early childhood education Educació infantil Escoles bressol Psicologia infantil Anàlisi transcultural Llibres electrònics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia

Nota di contenuto

Intro -- Foreword -- Acknowledgements -- Contents -- About the Editor and Contributors -- About the Editors -- Contributors --Chapter 1: Introducing ISSEET -- Introduction -- Part 1: Setting the Scene for a Study of Infant Transitions -- Research Design -- Data Collection Methods -- Data Analysis -- Participants -- Ethical Considerations -- Part 2: Orienting First Transitions in this Book --Introducing the Chapters -- Terminologies that Portray Realities --References -- Additional Resources from ISSEET to Date -- Chapter 2: Policies Framing Infant Transitions Across Six Countries -- Introduction -- Geopolitical Similarities and Differences Across Countries -- Equity for Mothers in Paid Employment? -- Women's Employment, Rights, and Maternity Leave -- Home-Care Allowance -- ECEC Arrangements -- Availability of ECEC for Infants -- Final Comments -- References --Chapter 3: (In)visible Indigenous Perspectives on First Transition --Introduction -- Recognition and (In)visibility -- Indigenous Conceptions of the Infant -- Becoming and Transition: Indigenous

Perspectives and Colonization in ECEC -- Aboriginal and Torres Strait Islander Positionings: A Disconnect Between Becoming, Transition, and Colonization -- Mori Ways of Knowing: A Disconnect Between Becoming and Colonization -- Aboriginal and Torres Strait Islander Perspectives: An ISSEET Encounter -- Mori Perspectives: An Encounter -- Contextualizing the (In)visibility -- Indigenous Concepts of Children, Childhood, and Transition-as-Becoming -- Building Recognition and (In)visibility Through Transition-as-Becoming in Indigenous Contexts -- Concluding Comments -- References -- Chapter 4: Pedagogies of Infant Transition: A Trail of Breadcrumbs -- Introduction -- Specific Policies Shaping Infant Pedagogy for Transitions --Qualifications and Training -- Structural Variables -- Age of Entry. Curricula Shaping Infant Pedagogies for Transition -- ISSEET ECEC Services Articulating Infant Transitions -- Re-tracing Our Steps Toward Discovery -- References -- Chapter 5: Enacted Pedagogies in First Transitions -- Introduction -- Pedagogies before the First Day -- Visits -- Assigning a Key Educator -- Pedagogies on the First Day -- Arrivals and (Parental) Departures -- After the Parent Leaves -- Routines --Play -- Concluding Speculations -- References -- Chapter 6: Adult Expectations and Emotions During First Transitions for Infants --Introduction -- A Sociopolitical Approach to the Event of Earliest Transition -- Introducing the Case Study Narratives -- Case Study 1. Aotearoa New Zealand: "Keep the Home Fires Burning" -- Case Study 2. United States: "I Don't Need to Feel Bad Anymore" -- Case Study 3. Finland: "It Feels Terrible ... But It Will Be Good for Her" -- Case Study 4. Brazil: "A Living Wheel of Care" -- Case Study 5. Scotland: "Becoming a Celebrity" -- Case Study 6: Australia: "Degrees of Misery" -- Case Study 7: Aotearoa (New Zealand): "He's Been here Before" -- Case 8: Finland: "The Smooth Transition" -- Earliest transition Events: An Ethico-onto-Epistemological Response -- References -- Chapter 7: The Social Experience of First Transitions: Infants and their Peers --Introduction -- Resistance to a Conceptualization of Infant-Peer Relationships -- Organization of the Space -- Observations of Infants' Interactions with Peers -- Final Comments -- References -- Chapter 8: Living the Space in First Transitions -- Introduction -- Social and Relational Space -- Infants' Embodied Experiences in Lived Spaces -- Relationship Between Home and ECEC Spaces During Transition --Transformation of Space Through Time -- Transformation of Space Through Action and Movement -- Access to Diverse Spaces: Indoors and Outdoors.

Concluding Remarks: What Can We Say about Spatiality in Transitions? -- References -- Chapter 9: First Transitions and Time -- Introduction -- Time of the Parents -- Deciding to Share an Infant's Care and Education -- Selecting the ECEC Service -- Transitioning to ECEC -- Time of the Institution -- Beginning to Attend Early Education and Care Services -- Links Between Institutional Time in ECEC and Historical and Contextual Time -- Institutional Time: Annual Cycles and the Year of the Institution -- Weekly and Daily Institutional Cycles -- Time of the Child -- Vignette A: Sleep Routines and Rhythms --Vignette B: Age on Transition -- Vignette C: From Moment to Moment-The Timing of Interactions -- In the Fullness of Time -- What these Temporalities Mean for Transition -- Time-Related Negotiations --Intertwining Times -- Conflicts of Time -- Conclusion -- References --Chapter 10: The "Things" of First Transitions -- Introduction -- Things in Early Childhood Settings: Reviewing the Literature -- Worlding --Data-Analysis Methodology: Worlded Encounters with "Things" --Vignettes: Things in the Transition Process -- Madeline (Australia) --Vignette 1: First Day with Rejected Objects -- The Scene -- Gathering

Meaning -- Vignette 2: Madeline's Plushy Lion -- The Scene -- Gathering Meaning -- Zane (Aotearoa New Zealand) -- Vignette 3: First Transition with Velvety Rabbit -- The Scene -- Gathering Meaning -- Vignette 4: Yellow Cube and Friends -- The Scene -- Gathering Meaning -- Imogen (United States) -- Vignette 5: First Transition and Bottle Rejection -- The Scene -- Gathering Meaning -- Vignette 6: Imogen's Vest -- The Scene -- Gathering Meaning -- Vignette 7: Bottle in a Cozy Cubby -- Gathering Meaning -- Things Interanimating Transitions -- Transitional Things -- Meaning-Making, Scriptwriting, and House Building -- Non-things -- Concluding Thoughts. References -- Chapter 11: Epilogue: Where Do We Look to Next? -- References -- Appendix: Observation Coding Sheet: Explanation of Variables -- Index.