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Titolo	Challenges encountered by Chinese ESL learners : problems and solutions from complementary perspectives // Mable Chan, Alessandro G. Benati, editors
Pubbl/distr/stampa	Singapore : , : Springer, , [2022] ©2022
ISBN	981-16-5332-1
Descrizione fisica	1 online resource (xxi, 353 pages) : illustrations (some color), charts
Collana	Gale eBooks
Disciplina	428.0071051
Soggetti	English language - Study and teaching - Chinese speakers English language - Study and teaching - Cantonese speakers Llibres electrònics Xina
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	The acquisition of the English tense-aspect system by Cantonese ESL learners -- The role of lexical aspect in L2 acquisition of the present perfect -- Systemic theoretical instruction and cognitive grammar : acquisition of the English tense system -- The effect of lexical aspect on the use of English past marking by Cantonese ESL learners and its pedagogical implications -- Processing instruction : research, theory and practical implications of the learning and teaching of English grammar to Chinese L1 speakers -- Not all unaccusatives are acquired equal : between-verb variations in Chinese learners' acquisition of English alternating unaccusatives -- Acquisition of English ditransitives by Mandarin Chinese learners -- The tendencies of overpassivisation and overuse of be verbs in the writing of Chinese learners of English and applications for practice -- Cantonese English as a second language (ESL) learners' and local english teachers' perceived difficulties of English article use and pedagogical implications -- Frequency effects in Chinese learners' acquisition of the English article construction -- Mandarin Speakers' acquisition of English articles : investigating article use in Mandarin and its influence on L2-English --

Suppliance of functional morphology by L1 Chinese L2 English speakers
: the prosodic transfer hypothesis and pedagogical implications --
Factors affecting Chinese learners' acquisition of English plurality --
Motion-path expressions in L2 English and pedagogical implications
for multi-word verb use : a comparison among native speakers of
Chinese, Korean, and English.

Sommario/riassunto

This book provides a blended approach in outlining the properties of grammatical knowledge that have been causing difficulty to Chinese speaking learners, including tense and aspect, articles, passives, plurality and motion verbs. It explains from different linguistics perspectives how these difficulties might be dealt with. It also offers readers a comprehensive account of these problems, and outlines the possible pedagogical solutions teachers can try in the classroom.
