

1. Record Nr.	UNINA9910586571403321
Titolo	Berufsausbildung zwischen Hygienemaßnahmen und Lockdown(s) // Dietmar Heisler, Jorg A. Meier (Hg.)
Pubbl/distr/stampa	Bielefeld : , : wbv Publikation, , [2022] ©2022
Descrizione fisica	1 online resource (440 pages) : illustrations
Collana	Berufsbildung, Arbeit und Innovation ; ; Volume 65
Disciplina	370.113
Soggetti	Vocational education COVID-19 (Disease) Distance education
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Vocational training between hygiene measures and lockdown(s): Consequences for school and extracurricular vocational training, in schools, companies and educational institutions. To introduce this volume -- Vocational training in the corona pandemic. A first overview. -- Crisis, change and opportunities in the pandemic -- Crisis without reaction? The consequences of the corona pandemic on the dual training market in the light of vocational training statistics and the vocational training policy reaction -- Learning place cooperation in Corona times - revival or standstill? -- Gender - Care - Corona: Relationship determinations in pandemic times -- "C'est un bureau pour moi" - Social difference and transformations of the workplace and their meaning in the context of pandemic, working from home and data streams -- Studying in the Pandemic: Academic Education and Teacher Training -- From necessity to virtue!? Forced digitization as a result of the corona pandemic as an impetus for the design of digitally supported university teaching in the teacher training courses -- Studying in the "Corona semester": On the role of resilience and self-efficacy -- Learning under pandemic conditions - limits of distance learning? -- The experience of stress of teacher candidates in the preparatory service. Exploratory results on the training situation changed by the corona pandemic -- Impulses for the digitization of

learning: challenges for training staff, vocational schools, teachers and students -- Corona changes everything - teaching and learning in Corona times from the perspective of teachers at vocational schools -- How do teachers in professional subjects experience the corona pandemic and digital teaching and organizing? Results from the Digi-BS study -- How does the dual vocational training system of industrial metal and electrical training work under pandemic conditions? Teachers and trainees reflect -- Vocational schools in the area of tension between face-to-face and distance teaching - a field report from the lockdown to the opening of schools at the state. Vocational school center "Hugo Mairich" Gotha -- Teaching and learning practices in times of Corona - from technological to didactic transformation -- Organization of the dual vocational training as a salesman and clerk in retail in the context of the COVID-19 pandemic -- Challenges in nursing training during the corona pandemic from a special perspective of school and company training staff -- Challenges and consequences for internal and external institutions in vocational support, further education and adult education -- Participation promotion of long-term unemployed people with health restrictions - new approaches to vocational rehabilitation in times of the COVID-19 pandemic -- In conversation: Consequences of the corona pandemic for providers and educational institutions of vocational support -- Practice and experience report: "Working and learning in Corona times in the springboard production schools" -- The corona pandemic and the jump into very cold water. Survey results of a study in the education center of the HWK Munster.

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#### Sommario/riassunto

Der Sammelband beschreibt Chancen und Herausforderungen für die berufliche Bildung während der Coronapandemie. Lockdown-Phasen und Hygienemaßnahmen veränderten Arbeitsprozesse und verstärkten den Einsatz digitaler Medien. Die Autor:innen bilanzieren und reflektieren anhand unterschiedlicher Fragestellungen die zentralen Entwicklungen und Effekte der Pandemie. Der Band ist in vier Themenschwerpunkte unterteilt: Krise, Wandel und Chancen, akademische Ausbildung und Lehrkräfteausbildung, Impulse für die Digitalisierung des Lernens sowie Herausforderungen für die über- und außerbetriebliche berufliche Förderung, Weiterbildung und Erwachsenenbildung. Durch seine Vielschichtigkeit ist der Band sowohl für die Berufsbildungsforschung als auch für Bildungseinrichtungen und Betriebe relevant.

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