

1. Record Nr.	UNINA9910585959203321
Autore	Cenoz Jasone
Titolo	Pedagogical translanguaging / / Jasone Cenoz, Durk Gorter [[electronic resource]]
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Descrizione fisica	1 online resource (58 pages) : digital, PDF file(s)
Collana	Cambridge elements. Elements in language teaching, , 2632-4415
Disciplina	407.1/2
Soggetti	Translanguaging (Linguistics)
Lingua di pubblicazione	Inglese
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Note generali	Title from publisher's bibliographic system (viewed on 13 Dec 2021).
Sommario/riassunto	Learning through the medium of a second or additional language is becoming very common in different parts of the world because of the increasing use of English as the language of instruction and the mobility of populations. This situation demands a specific approach that considers multilingualism as its core. Pedagogical translanguaging is a theoretical and instructional approach that aims at improving language and content competences in school contexts by using resources from the learner's whole linguistic repertoire. Pedagogical translanguaging is learner-centred and endorses the support and development of all the languages used by learners. It fosters the development of metalinguistic awareness by softening of boundaries between languages when learning languages and content. This Element looks at the way pedagogical translanguaging can be applied in language and content classes and how it can be valuable for the protection and promotion of minority languages. This title is also available as Open Access on Cambridge Core.

2. Record Nr.	UNISA996394092503316
Autore	Clarke Samuel <1675-1729.>
Titolo	Proposals for Mr. Clark's supplement to his annotations, which both together make a complete commentary on the Holy Scriptures: being a survey of the whole Bible [[electronic resource] ] : Containing an analytical account, or division of all the Holy Scriptures; according a pleasant prospect into the several rooms of this sacred edifice, and the variety of furniture contained in them
Pubbl/distr/stampa	[London?, : s.n., 1693]
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