

1. Record Nr.	UNINA9910585790903321
Autore	Cairns David <1946->
Titolo	The Palgrave handbook of youth mobility and educational migration // David Cairns
Pubbl/distr/stampa	Cham, Switzerland : , : Springer International Publishing, , [2022] ©2022
ISBN	9783030994471 9783030994464
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (487 pages)
Disciplina	378.198
Soggetti	College student mobility Immigrant youth - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Acknowledgements -- Contents -- Notes on Contributors -- List of Figures -- Chapter 1: Introduction: The Intermittency of Youth Migration -- Mobility Imperatives and Motivations -- The Structure of This Book -- Introducing Youth Mobility and Migration -- Free Movement in Education -- Institutionalized Mobility Inside and Outside Erasmus -- Working Towards Mobility -- Mobility at the Margins -- Some Brief Notes About Editing This Book -- References -- Part I -- Chapter 2: Introducing Youth Mobility and Migration -- References -- Chapter 3: Mobility Becoming Migration: Understanding Youth Spatiality in the Twenty-First Century -- Mobility Becoming Migration -- A New Youth Migration Paradigm: The Spatial Consumer -- The Success of Mobility and Migration -- Conclusion: Mobility Becoming Migration and Migration Becoming Mobility -- References -- Chapter 4: Migration Decision-Making, Mobility Capital and Reflexive Learning -- The Migration Decision -- Mobility Capital -- Arriving at Migration -- Mobility in Pieces -- Moving towards Reflexive Mobility -- Conclusion: The Costs and Benefits of New Migration -- References -- Chapter 5: Inherited Dreams of 'the West': Eastern European Students' Paths to Denmark -- Research Launch Pad -- Methodology -- Narrative as an Ontological Part of Life -- Travel during Communism -- Travelling Narratives -- A Metanarrative of 'the West' -- Conclusion --

References -- Chapter 6: Unpacking the Mobility Capacities and Imperatives of the 'Global Generation' -- Mobile Polish Young People Today -- Data and Methods -- Lasting Significance of Mobility Imperatives among Polish Youth -- The Emerging 'Mobile Generation of Choice' and Mobility Capacities -- Conclusions: A Global Generation with Spatial Reflexivity as a Key Mobility Capacity? -- References.

Chapter 7: Why Student Mobility Does Not Automatically Lead to Better Understanding: Reflections on the Concept of Intercultural Learning -- A Conventional Approach to Intercultural Learning -- Limitations of a Conventional Approach -- Transculturality: An Alternative Approach -- Enhancing Intercultural Learning through Scaffolding and Preparation -- References -- Part II -- Chapter 8: Free Movement in Education -- References -- Chapter 9: Youth Educational Mobility: The Start of Intellectual Migration -- Intellectual Migration: A Conceptual and Analytical Framework -- Mobility -- Transnationalism -- Brain Circulation and Return Migration -- The Intellectual Migration Framework -- Who are Intellectual Migrants? -- Why Do Intellectual Migrants Move? -- Where Do Intellectual Migrants Move To? -- Youth Educational Mobility: The Onset of Intellectual Migration -- Who are the Young Educational Migrants? -- Why Do Young People Migrate for Education? -- Where Do Young People Migrate To? -- Youth Mobility in Intellectual Migration: A Roadmap for Empirical Analysis -- References -- Chapter 10: Understanding Educational Migration from Greece to the UK in Times of Crisis -- Methodological Approach -- Exploring Students' Perspectives: Educational Migration and Employability -- Educational Migration as a Path to Independence and Autonomy -- Post-Study Migration Scenarios -- Conclusion -- References -- Chapter 11: Transnational Mobility, Education and Social Positioning between Brazil and Germany -- Transnational Youth Mobility, Migration and Education -- Educational Environments in Brazil and Germany -- Methodological Approach -- Case Studies -- Luciana -- Alexandre -- Two Mobilities -- Conclusion -- References -- Chapter 12: Refugees' Access to Higher Education in Italy: An Opportunity Lost for the 'Lost Generation' -- Methodological Approach.

Research Context and Findings -- Legal Impasses -- Recognition of Skills -- Scholarship Offers -- The Measurement of a Challenge -- Changing Careers -- Mental Health Support -- How Much of a Welcome? -- When Studies and Work Collide -- Aspirations -- Five Steps to Improve the System -- Conclusion -- References -- Chapter 13: After Mobility: The Long-Term Impact of Study Abroad on Professional Teacher Behaviour -- The Internationalized Classroom -- Motivations for Study Abroad -- Study Abroad Learning Outcomes -- Effect on Teacher Behaviour -- Concluding Remarks -- References -- Chapter 14: Dispositives of Internationalization in Brazilian Science: The Unified Postgraduate Examination in Physics -- Physics: An Internationalized Subject -- The Origin and History of the EUF -- The Internal Organization of EUF -- EUF Internationalization -- The Unified Postgraduate Examination in Physics and Internationalization -- Brazilian Power in Regional Physics -- Final Remarks -- References -- Chapter 15: 'I had to move somewhere:' Leaving Finland to Study in Sweden -- Young Adults and Finnish Migration to Sweden -- Migrants' Life Stories -- Studying in Sweden -- Sweden as 'Close' -- Education in Your Own Language -- Sweden as 'Something Else' -- Sweden as Something 'Better' -- Moving Back to Finland? -- Concluding Discussion -- References -- Part III -- Chapter 16: Institutionalized Mobility Inside and Outside Erasmus -- References -- Chapter 17: Erasmus at 30: Institutional Mobility at Higher Education in Perspective

-- Methodological Approach -- The 'Erasmus Effect' and Soft Skills -- The Erasmus Effect in Portugal -- Portugal in the Erasmus Programme Context -- Soft Skills and Employability -- Erasmus and Social Networking -- Conclusion: Is Inequality an Unintended Erasmus Effect? -- References.

Chapter 18: Learning in Transition: Erasmus+ as an Opportunity for Internationalization -- Self-Improvement via Cultural, Economic and International Encounters -- Methodology and Analysis -- Self-Development and Experiential Learning -- Opportunities for Employment After Erasmus+ -- Memories and Effects of Erasmus+ in Temporality -- Conclusion: Erasmus+ Beyond Its Initial Aims and Gains -- References -- Chapter 19: Mobility and Participation: The Intertwined Movement of Youth and Ideas -- Research Context and Methods -- Mobility as Capital -- Mobility and Identity -- Mobility and Future Plans -- Conclusions -- References -- Chapter 20: The Super-Mobile Student: Global Educational Trajectories in Erasmus Mundus -- Mobility in European Higher Education: The Erasmus Mundus Framework -- The Value of Being a Super-Mobile Student -- Super-mobility Self-reflected: A Mitigated Value? -- Conclusions -- References -- Chapter 21: Educational Mobility of South African Youth: Insights from Erasmus Mundus Action 2 -- Background -- Higher Education in South Africa -- Internationalization of Higher Education in South Africa -- Outbound Student Mobility -- Erasmus Mundus Action 2 in South Africa -- Erasmus Mundus Action 2 Projects in South Africa -- Lessons Learnt -- Inclusion of Institutions -- Inclusion of Individuals -- Conclusions -- References -- Chapter 22: Intra-regional Academic Mobility in Central Asia: The OSCE Academy in Bishkek, Kyrgyzstan -- The OSCE Academy in Bishkek -- Methodological Approach -- Data Collection -- SWOT Analysis and Discussion -- High Standards in Education and Social Inclusion -- Weaknesses: A Western Side Obsession -- Opportunities: Networking and Partnering -- Threats: A Limited Absorptive Capacity of Local Labour Markets -- Conclusion -- References.

Chapter 23: South-South Student Mobility: International Students from Portuguese-Speaking Africa in Brazil -- Student Mobility in Lusophone Space -- UNILAB: History and Key Facts -- Methodology -- Motivations -- Existing Networks -- A 'second best' Choice? -- Future -- Conclusion -- References -- Chapter 24: Mobile and Immobile Students' Characteristics and Programme Choices -- Data and Methodology -- Mobility Disparities -- Age and Gender Differences -- Variations by Field of Study -- Variations by Type of Higher Education Institution -- Variations by Parents' Educational Background -- Different Uses of Organizational Frameworks for Enrolment Abroad -- Primary Sources of Funding for Enrolment Abroad -- Discussion -- References -- Chapter 25: Identity Challenges and Pedagogical Consequences: International Students in Higher Education Pathway Programmes in Australia -- Research Context -- Theoretical Framework -- Methodological Approach -- Results and Discussion -- Definitions of Students' 'Identity' -- Student Identity Evolving through Academic Discourse -- Student Engagement/Disengagement Nexus -- Why Face-to-face Teaching Matters -- Implications and Conclusion -- References -- Part IV -- Chapter 26: Working towards Mobility -- References -- Chapter 27: Beyond Skills: Facets of Mobility in Romania's Vocational Education and Training -- Framing the Context: Romania, Migration and VET -- Research Design -- Findings and Interpretation -- Conclusions -- References -- Chapter 28: Using Cross-border Mobility in Vocational Education and Training in the Greater Region SaarLorLux -- European

and International Scale of VET Mobility -- The Greater Region  
SaarLorLux: Labour Market and Education Profile --  
History/Institutional Framework of Cross-border VET in the Greater  
Region -- Cross-border VET in the Greater Region -- The Plurilingual  
Dimension of VET.  
Case Study: Fachstelle für grenzüberschreitende Ausbildung (FagA)  
/Centre d'aide à la mobilité transfrontalière (CAMT).

---