

1. Record Nr.	UNINA9910585778903321
Autore	Dennen Vanessa P. <1970->
Titolo	Global Perspectives on Educational Innovations for Emergency Situations // edited by Vanessa Dennen, Camille Dickson-Deane, Xun Ge, Dirk Ifenthaler, Sahana Murthy, Jennifer C. Richardson
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	9783030996345 3030996344
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (339 pages)
Collana	Educational Communications and Technology: Issues and Innovations, , 2625-0012
Classificazione	EDU0000000EDU046000
Altri autori (Persone)	Dickson-DeaneCamille GeXun IfenthalerDirk MurthySahana RichardsonJennifer C
Disciplina	371.33
Soggetti	Educational technology Teachers - Training of Digital Education and Educational Technology Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	PART I – AFRICAN REGION -- Chapter 1 – PROVIDING AGILE FACULTY DEVELOPMENT IN TIMES OF UNCERTAINTY (MAHA BALI) -- Chapter 2 – EXPLORING NAMIBIA’S EDUCATIONAL EMERGENCY RESPONSE TEACHING: A POLICY AND PRACTICE PERSPECTIVE (PERIEN JONIELL BOER, TUTALENI I. ASINO) -- Chapter 3 – CREATING SUSTAINABLE EARLY CHILDHOOD LEARNING ENVIRONMENTS FOR EMERGENCY SITUATIONS (SECHABA M.G. MAHLOMAHOLO, MAKERESEMESE R. MAHLOMAHOLO) -- Chapter 4 – TEACHERS CO-CREATING FOR TEACHERS: DESIGN AND IMPLEMENTATION OF AN ONLINE TEACHER PROFESSIONAL DEVELOPMENT COURSE IN SUB-SAHARAN AFRICA (LUCIAN VUMILIA NGEZE, SRIDHAR IYER) -- PART II –REGION OF THE AMERICAS -- Chapter 5 – REOPENING CAMPUSES: VISUALIZING THE

STRUCTURE OF A SYSTEM PROBLEM (HADI ALI, ANN MCKENNA) -- Chapter 6 – SIMULATED TEACHING: AN EXPLORATION OF VIRTUAL CLASSROOM SIMULATION FOR PRE-SERVICE TEACHERS DURING THE COVID-19 PANDEMIC (M. ELIZABETH AZUKAS, JASON R. KLUK) -- Chapter 7 – UTILIZING RAPID NEEDS ASSESSMENT TO STRENGTHEN PK-12 TEACHING AND LEARNING AFFORDANCES IN EMERGENCY REMOTE TEACHING (LAUREN M. BAGDY, JILL E. STEFANIAK) -- Chapter 8 – THE EFFECTS OF COVID-19 ON RURAL SCHOOL COMMUNITIES IN GUYANA: NEW DIRECTIONS OR OLD METHODS RETOOLED (CHARMAINE BISSESSAR) -- Chapter 9 – MOBILE LEARNING FOR EMERGENCY SITUATIONS: FOUR DESIGN CASES FROM LATIN AMERICA (DANIELA CASTELLANOS-REYES, ENILDA ROMERO-HALL, LUCAS VASCONCELOS, BELEN GARCÍA) -- Chapter 10 – BACK TO DESIGN BASICS: REFLECTIONS, CHALLENGES AND ESSENTIALS OF A DESIGNER'S SURVIVAL KIT DURING A PANDEMIC (RITUSHREE CHATTERJEE, DARSHANA JUVALE, LONG HE, LYNN LUNDY EVANS) -- Chapter 11 – OPEN, FLEXIBLE, AND SERVING OTHERS: MEETING NEEDS DURING A PANDEMIC AND BEYOND (VANESSA P. DENNEN, JIYAE BONG) -- Chapter 12 – INTERSECTIONALITY AND COMPROMISE - ENACTING GOVERNMENT POLICIES IN THE CARIBBEAN (CAMILLE DICKSON-DEANE, LAURETTE BRISTOL, DAURAN MCNEIL, TALIA ESNARD, LORRAINE LEACOCK) -- Chapter 13 – A FAMILY OF K-12 EDUCATORS' INNOVATIVE RESPONSES TO OVERCOME COVID-19 CHALLENGES (HUI-CHEN DURLEY, XUN GE) -- Chapter 14 – TRANSLATING DISTANCE EDUCATION THEORY INTO PRACTICE (LEROY HILL) -- Chapter 15 – ALL HANDS ON DECK: FACULTY COLLABORATION IN TRANSFORMING TO REMOTE TEACHING (WANJU HUANG, JENNIFER RICHARDSON) -- Chapter 16 – VIRTUAL MAKING - TRANSFORMING MAKER EDUCATION IN A TEACHER EDUCATION PROGRAM DURING THE COVID-19 PANDEMIC (YI JIN, JASON HARRON, HELEN MADDOX) -- Chapter 17 – REFLECTING ON A YEAR OF EMERGENCY REMOTE TEACHING (JEONGHYUN LEE, FARAHNAZ SOLEIMANI, STEPHEN W HARMON) -- Chapter 18 – A REFLECTION ON ONLINE TEACHING AND LEARNING THROUGH THE PANDEMIC: REVISITING CREATIVITY (JIN MAO) -- Chapter 19 – CHILEAN PERSPECTIVES ON EDUCATIONAL EXPERIENCES AND INNOVATIONS IN EMERGENCY CONTEXTS (JAIME SÁNCHEZ, JOSÉ REYES-ROJAS) -- Chapter 20 – IMPLEMENTATION OF A DIGITAL LIVE-ACTION GAMING EXPERIENCE FOR INTERPROFESSIONAL LEARNING AND TRAINING (ANDRE THOMAS, YUN LI, CHRISTINE L. KAUNAS, MARTY NEWCOMB, GERARD E. CARRINO, LORI D. GREENWOOD, PATRICK D. ST. LOUIS, LEROY A. MARKLUND, NEPHY G. SAMUEL, HECTOR O. CHAPA) -- Chapter 21 – TRANSFORMING EMERGENCY INTO OPPORTUNITY (EMILY YORK, DIANE WILCOX, JONATHAN STEWART, SEAN MCCARTHY, KENNETH BARRON) -- PART III – EUROPEAN REGION AND EASTERN MEDITERRANEAN REGION -- Chapter 22 – ONLINE HIGHER EDUCATION IN THE WAKE OF COVID-19: A SYSTEM THINKING PERSPECTIVE (FAWAD SADIQ, MUHAMMAD SADIQ MALIK) -- Chapter 23 – MOVING VOLLEYBALL COACHES EDUCATION ONLINE: A CASE STUDY (JOSEF BUCHNER, MARTIN PLESSL) -- Chapter 24 – DISTANCE LEARNING AND THE INFLUENCE OF SCHOOLS' ORGANIZATIONAL CHARACTERISTICS ON THE STUDENTS PERCEIVED LEARNING SUCCESS (JAN DELCKER, DIRK IFENTHALER) -- PART IV – SOUTH-EAST ASIAN REGION AND WESTERN PACIFIC REGION -- Chapter 25 – ONLINE LEARNING ENVIRONMENTS AND STUDENT ENGAGEMENT: MEETING THE PSYCHOLOGICAL NEEDS OF LEARNERS DURING THE COVID-19 PANDEMIC (VO NGOC HOI) -- Chapter 26 – FROM EMERGENCY REMOTE TEACHING TO EFFECTIVE ONLINE LEARNING (ASHUTOSH RAINA, ARCHANA RANE, LUCIAN NGEZE, SAHANA MURTHY, SRIDHAR IYER) -- Chapter 27 – IMPACT OF THE COVID-19 PANDEMIC ON EDUCATION IN JAPAN AND THE ROLE OF THE

JAPAN SOCIETY FOR EDUCATIONAL TECHNOLOGY (YOSHIKO GODA, TOMOMI TAKABAYASHI, KATSUAKI SUZUKI) -- Chapter 28 – CHINA'S EXPERIENCE OF ONLINE EDUCATION DURING THE COVID-19 PANDEMIC (XIAOQING GU, LING LI) -- Chapter 29 – RESPONSIVE ONLINE COURSE DESIGN - MICROCREDENTIALS AND NON-LINEAR PATHWAYS IN HIGHER EDUCATION (KEITH HEGGART) -- Chapter 30 – EMERGING REFORM OF HIGHER EDUCATION IN POST PANDEMIC (INSOOK LEE, YOONIL AUH, HEE CYBER, EUNBAE LEE) -- Chapter 31 – EVOLUTION OF CLINICAL EDUCATION UNDER COVID-19PANDEMIC (ALEXANDER WOO, SHIRLEY NGAI). .

Sommario/riassunto

This open access book focuses on making the transition from in-person, classroom education to other feasible alternative modes and methodologies to deliver education at all levels. The book presents and analyzes research questions to explore in this arena, including pedagogical issues relating to technological and infrastructure challenges, teacher professional development, issues of disparity, access and equity, and impact of government policies on education. It also provides unique opportunities and vehicles for generating scholarship that helps explain the varied educational needs, perspectives and solutions that arise during an emergency and the different roles educational institutions and educators may play during this time. Developed from a highly successful Presidential Session at the annual meeting of the Association for Educational Communications and Technology (AECT), this edited volume presents AECT and its membership as the premier organization focusing on the provision of educational communications and technology leadership. In addition, it functions as a contemporary document of this global crisis as well as a rich resource for possible future emergency scenarios in the educational arena.
