

1. Record Nr.	UNINA9910792436403321
Autore	Delaney C. P (Conor Patrick)
Titolo	Postoperative ileus [[electronic resource] /] / by Conor P. Delaney
Pubbl/distr/stampa	Oxford, : Oxford University Press, 2010
ISBN	1-282-54401-2 9786612544019 0-19-974948-5
Descrizione fisica	1 online resource (41 p.)
Collana	Oxford American pocket notes
Disciplina	617.55401
Soggetti	Intestines - Surgery Postoperative care
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Table of contents; Introduction; Causes and pathophysiology; Diagnosis and clinical features; Prevention; Current pharmacological options for treatment and management; Nonpharmacological therapies; Emerging pharmacotherapies; Conclusions
Sommario/riassunto	Ileus is a general functional inhibition of the propulsive bowel activity in the absence of mechanical bowel obstruction. Postoperative ileus (POI) is a more specific condition which is a transient cessation of coordinated bowel motility after surgery, preventing effective transit of intestinal content. Depending on the type of surgery, and especially when the bowels are involved in the surgery, the incidence can be high, affecting 4 to 20 percent of abdominal surgery patients. Typically, in the small intestine, it can last up to 24 hours; in the stomach, between 24 and 48 hours; and in the co

2. Record Nr.	UNINA9910585778503321
Titolo	Uncertainty: A Catalyst for Creativity, Learning and Development // edited by Ronald A. Beghetto, Garrett J. Jaeger
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	9783030987299 3030987299
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (356 pages)
Collana	Creativity Theory and Action in Education, , 2509-579X ; ; 6
Disciplina	153.35 153.4
Soggetti	Art - Study and teaching Educational psychology Maturation (Psychology) Education Creativity and Arts Education Educational Psychology Personal Development Creativitat Incertesa Aprenentatge Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Series Foreword -- Part I. Understanding Uncertainty -- 1. Introduction -- 2. Not knowing -- 3. Uncertainty Makes Creativity Possible -- 4. Play, Reflection, and the Quest for Uncertainty -- Part II. Transforming Uncertainty into Creativity -- 5. Beyond tolerating ambiguity: How emotionally intelligent people can channel uncertainty into creativity -- 6. Living with Uncertainty in the Creative Process: A Self-Regulatory Perspective -- 7. The Uncertainty of Creativity: Opening Possibilities and Reducing Restrictions through Mindfulness -- 8. From Uncertainty to Insight: An Autocatalytic Framework -- Part III. Uncertainty and

Creativity in Science and Mathematics -- 9. Grasping the Uncertainty of Scientific Phenomena: A Creative, Agentic, and Multimodal Model for Sensemaking -- 10. The relationship of the Five Legs of Creativity Theory and uncertainty in the generation of mathematical creativity -- 11. Engineering uncertainty in the mathematics classroom: Implications for classroom tasks and learning -- Part IV. Uncertainty in Learning and Development -- 12. Do children think *Alea lacta Est?*: Developing concepts of uncertainty in causal reasoning -- 13. Getting comfortable with uncertainty: The road to creativity in preschool children -- 14. Developing intellectual character: An educational perspective on how uncertainty-driven curiosity can support learning -- 15. (Un)certain relation between social validation and creators' self-concept -- Part V. Transforming Education in Response to Uncertainty -- 16. Exploring uncertainty by groaning in the groan zone: A pattern for emergent conversation and learning -- 17. Creatively confronting the adjacent possible: Educational leadership and the Fourth Industrial Revolution -- 18. Learning in an Uncertain World: Transforming Higher Education for the Anthropocene.

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### Sommario/riassunto

This edited volume brings together a group of international researchers and theorists from various intellectual and analytic traditions to explore the role uncertainty plays in creativity, learning, and development. Contributors to this volume draw on existing programs of research as well as introduce new and even speculative directions for research, theory and practice. Learning and life are filled with uncertainty. Although the experience of uncertainty can cause emotional discomfort or cognitive rigidity, uncertainty serves as a catalyst and condition for change. In this way, uncertainty represents a core facet in the interrelationship among creativity, learning, and development. Considerations for both the benefits and potential costs of uncertainty will be addressed in this volume with an aim of understanding how uncertainty can be better understood in light of creativity, learning, and development. Taken together this volume stands to contribute to our collective understanding of the role that uncertainty plays in learning and life and highlights how conceptualizing and studying uncertainty in new ways can promote positive and lasting change.

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