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Nota di contenuto	Intro -- Foreword -- Foreword -- Preface -- Acknowledgments -- Contents -- About the Authors -- Chapter 1: Importance of Evidence-Based Teaching Strategies -- Rationale for the Book -- Importance and Challenges of Using Evidence-Based Teaching Strategies -- Sources of Evidence-Based Practice -- Example of Evidence from the Above Sources on a Well-Known Intervention -- Interventions That Are Not Evidence-Based Practices -- Ability Grouping -- Learning Styles -- Irlen Lenses -- Key Evidence-Based Practices for Education -- Conclusion -- References -- Chapter 2: Teacher-Student Rapport -- Rationale -- Listening Skills -- Attentiveness -- Passive Listening -- Paraphrasing -- Active Listening -- Assertion Skills -- Basic Elements of Assertiveness -- Physical Assertiveness -- Vocal Assertiveness -- Assertion Muscle Levels -- Giving Constructive Feedback -- Describe -- Express and/or Explain -- Specify -- Consequences -- Preparation and Delivery -- Responding to Criticism -- Step One: Listening to the Criticism -- Step Two: Deciding on the Truth -- Step Three: Responding Assertively -- Step Four: Letting Go -- Dealing with Aggression -- Problem-Solving -- Teaching Programs of Social

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