

1. Record Nr.	UNINA9910639987603321
Autore	Agostini Francesca
Titolo	Screening and Treatment of Perinatal Depression and Anxiety
Pubbl/distr/stampa	Basel, : MDPI - Multidisciplinary Digital Publishing Institute, 2022
ISBN	3-0365-5824-1
Descrizione fisica	1 electronic resource (208 p.)
Soggetti	Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>This reprint focuses on the assessment, screening and intervention of perinatal depression and anxiety, which have been internationally recognized as relevant mental health problems affecting the whole family system. The contents are of interest for all professionals working in the field of perinatal mental health. Special attention in the reprint is given to three main domains: clinical characteristics of perinatal depression and anxiety in women and men; psychometric properties and usefulness of screening tools; and types of intervention. The first area focuses on the investigation of prevalence, risk factors and predictors of perinatal depression and anxiety, considering different samples of women and/or men, during the prenatal and postpartum period; a glance is also given to perinatal mental health difficulties experienced during the COVID-19 pandemic. The second area is focused on the description of psychometric properties of tools for the detection and screening of perinatal anxiety and depression. This section includes contributions regarding: comparisons among different tools, further validation of already existing questionnaires and validation of new instruments, which could enhance the early detection of depressive and anxiety symptoms. The third area focuses on different approaches of intervention to reduce perinatal depression and anxiety, including gender-transformative interventions to address perinatal mental health and clinical guidelines for the pharmacological management of both depression and anxiety.</p>

2. Record Nr.	UNINA9910585769603321
Autore	Tan Zhongchao
Titolo	Academic Writing for Engineering Publications : A Guide for Non-native English Speakers // by Zhongchao Tan
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	9783030993641 9783030993634
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (236 pages)
Disciplina	808.02 808.06662
Soggetti	Technical education Penmanship Communication in science Engineering and Technology Education Writing Skills Science Communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I. Introduction -- Introduction -- Academic Integrity -- Part II. Organization of Ideas -- Preparing for Writing -- Outlining -- Drafting Introduction -- Drafting Methodology -- Drafting Results and Discussion -- Drafting Conclusions -- Drafting Other Sections -- Part III. Engineering Language Skills -- Engineering Language -- Paragraphs -- Sentences -- Phrases and Words -- Visuals -- Punctuation -- Finalization -- Part IV. Correspondence -- Correspondence.
Sommario/riassunto	This textbook is designed for non-native English speakers who need to write scientific and engineering research articles, technical reports, engineering thesis, academic books, and other technical documents in English. The author focuses on formal academic writing in a professional language and frame. The book is written in standard English and provides useful guidelines on development of thoughts, organization of ideas, construction of paragraphs and sentences, and choices of precise words. It also pays attention to details such as visual

creation, punctuation, and format. Informal writing is excluded from the scope of this practical guideline. Designed for non-native English writers who are studying and working in English-speaking countries; Uses hundreds of examples and emphasizes essential cultural difference for non-native English writers; Includes essentials of copyright and plagiarism, to help writers avoid challenges from readers or copyright holders. <https://link.springer.com/>.
