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"Establish a Buddy System or Ambassador Program for Students and Parents""Offer a Shadow Day"; "Maintain Contact During the Summer"; "Once the School Year Starts"; "Other Suggestions"; "Fledgling Redhawk Program"; "References"; "6 How Educators Can Ease the Transition"; "The Role of the Central Office"; "The Role of the School Principal"; "The Role of the School Counselor"; "The Role of the Classroom Teacher"; "Classroom Teachers as Agents of Socialization"; "References"; "References"

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Frontmatter -- Contents -- List of Tables -- Preface -- Introduction -- 1. Czechoslovak Émigré Policy and Characteristics of the Ukrainian Emigration -- 2. The Ukrainian Free University in Prague -- 3. The Ukrainian Economic Academy in Podbrady -- 4. The Ukrainian Higher Pedagogical Institute -- 5. The Ukrainian School of Plastic Arts in Prague -- 6. Ukrainian Scholarly and Professional Societies and Organizations -- 7. Libraries, Archives, and Museums -- 8. Ukrainian-Language Scholarly Publishing in Czechoslovakia -- 9. The Ukrainian Scholarly Community and the Outside World -- Conclusion -- Notes -- Bibliography -- Index

Throughout the 1920s and 30s Prague was the intellectual center of Ukrainian emigres in Europe, not least because of significant financial support from the Czechoslovak government and its first president, Tomas Garrigue Masaryk, for emigre students and intellectuals. On the basis of extensive archival research in Ottawa, Prague, and Kyiv, Zavorotna outlines the continuation of Ukrainian scholarship in history, linguistics, pedagogy, the visual arts, and other disciplines at various institutions in Prague and Podebrady. These schools constitute the critical link between Ukrainian intellectual life before World War One and postwar emigre communities in Canada and the United States.