1. Record Nr. UNINA9910457808003321

Autore	Dwyer James G. <1961->
Titolo	The relationship rights of children / / James G. Dwyer [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2006
ISBN	1-107-15660-2 1-280-51623-2 0-511-22040-5 0-511-22141-X 0-511-21948-2 0-511-31475-2 0-511-51109-4 0-511-22016-2
Descrizione fisica	1 online resource (xii, 364 pages) : digital, PDF file(s)
Disciplina	346.7301/7
Soggetti	Parent and child (Law) - United States Children - Legal status, laws, etc - United States Guardian and ward - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why rights for children? -- The existing relationship rights of children -- Paradigmatic relationship rights -- Why adults have the relationship rights they do -- Extending the theoretical underpinnings of relationship rights to children -- Rebutting defenses of the status quo -- Implementing children's moral rights in law -- Applications.
Sommario/riassunto	This book presents a sustained theoretical analysis of what rights children should possess in connection with state decision making about their personal relationships which the state does in numerous aspects of family law, including paternity, adoption, custody and visitation, termination of parental rights, and grandparent visitation. It examines the nature and normative foundation of adults' rights in connection with relationships among themselves and then assesses the extent to which the moral principles underlying adults' rights apply also to

children. It concludes that the law should ascribe to children rights equivalent (though not identical) to those which adults enjoy, and this would require substantial changes in the way the legal system treats children, including a reformation of the rules for establishing legal parent-child relationships at birth and of the rules for deciding whether to end a parent-child relationship.

2. Record Nr. UNINA9910584474803321

Titolo	Next Generation Arithmetic : Third International Conference, CoNGA 2022, Singapore, March 1–3, 2022, Revised Selected Papers / / edited by John Gustafson, Vassil Dimitrov
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	3-031-09779-3
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (142 pages)
Collana	Lecture Notes in Computer Science, , 1611-3349 ; ; 13253
Disciplina	004.0151 004.01513
Soggetti	Computer arithmetic and logic units Coding theory Information theory Microprogramming Computer input-output equipment Computer networks Computer science - Mathematics Arithmetic and Logic Structures Coding and Information Theory Control Structures and Microprogramming Input/Output and Data Communications Computer Communication Networks Mathematics of Computing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di contenuto	On the Implementation of Edge Detection Algorithms with SORN Arithmetic -- A Posit8 Decompression Operator for Deep Neural Network Inference -- Qtorch+: Next Generation Arithmetic for Pytorch Machine Learning -- ACTION: Automated Hardware-Software Codesign Framework for Low-precision Numerical Format SelecTION in TinyML -- MultiPosits: Universal Coding of Rn -- Comparing Different Decodings for Posit Arithmetic -- Universal: Reliable, Reproducible, and Energy-Efficient Numerics -- Small reals representations for Deep Learning at the edge: a comparison.
Sommario/riassunto	This book constitutes the refereed proceedings of the Third International Conference on Next Generation Arithmetic, CoNGA 2022, which was held in Singapore, during March 1–3, 2022. The 8 full papers included in this book were carefully reviewed and selected from 12 submissions. They deal with emerging technologies for computer arithmetic focusing on the demands of both AI and high-performance computing. .