

1. Record Nr.	UNINA9910583036703321
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Titolo	Anxiety in children and adolescents with autism spectrum disorder : evidence-based assessment and treatment // edited by Connor M. Kerns
Pubbl/distr/stampa	Oxford, England : , : Elsevier, , 2017 ©2017
ISBN	0-12-805267-8 0-12-805122-1
Edizione	[1st edition]
Descrizione fisica	1 online resource (252 pages)
Disciplina	616.85882
Soggetti	Autism - Alternative treatment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Connor M. Kerns, Patricia Renno, Eric A. Storch, Philip C. Kendall, and Jeffrey J. Wood -- Prevalence of anxiety in autism spectrum disorders / Rachel Kent and Emily Simonoff -- Phenomenology and presentation of anxiety in autism spectrum disorder / Iliana Magiati, Ann Ozsvadjian, and Connor M. Kerns -- Neurobiological mechanisms of anxiety in ASD / John D. Herrington, Valentina Parma, and Judith S. Miller -- Assessment of anxiety in youth with autism spectrum disorder / Lauren J. Moskowitz, Tamara Rosen, Matthew D. Lerner, and Karen Levine -- Cognitive-behavioral principles and their applications within autism spectrum disorder / Paige M. Ryan, Maysa M. Kaskas, and Thompson E. Davis -- Individual CBT for anxiety and related symptoms in children with autism spectrum disorders / Jeffrey J. Wood, Sami Klebanoff, Patricia Renno, Cori Fujii, and John Danial -- Group cognitive behavior therapy for children and adolescents with anxiety and autism spectrum disorders / Judy Reaven and Kirsten Willar -- Behavioral treatments for anxiety in adults with autism spectrum disorder / Susan W. White, Caitlin M. Conner, and Brenna B. Maddox -- Behavioral treatments for anxiety in minimally verbal children with ASD / Louis P. Hagopian, Megan Lilly, and Thompson E. Davis -- Anxiety and ASD in schools: school-related issues and individualized education programs / Christopher Lopata,

James P. Donnelly, and Marcus L. Thomeer -- Dissemination and implementation of behavioral treatments for anxiety in ASD / Amy Drahota, Colby Chlebowski, Nicole Stadnick, Mary Baker-Ericzen, and Lauren Brookman-Frazee.

Sommario/riassunto

Anxiety in Children and Adolescents with Autism Spectrum Disorder: Evidence-Based Assessment and Treatment begins with a general overview of the history of research on anxiety in ASD and the path towards evidence-based assessment and treatment methods. Thereafter, chapters focus on the nature of ASD and anxiety comorbidity, the assessment of anxiety in ASD, and its treatment. Later chapters are devoted to future directions for research on this topic, including a discussion of anxiety assessment and treatment for adults and minimally verbal individuals. Anxiety disorders in children with autism spectrum disorder (ASD) can cause substantial distress and impairment over and above that caused by ASD alone. Emerging research on genetic, psychological, psychophysiological, and psychometric aspects of ASD establish anxiety as a valid and necessary treatment target in this population. This book is designed to help a broad array of providers who work with children with ASD understand cutting-edge, empirically supported treatments for anxiety, including specific treatment plans and strategies. Presents a balanced discussion of the scientific literature on anxiety in ASD Provides a pragmatic, clinically applied focus that gives readers a 'how-to' guide for the treatment of anxiety in ASD Considers the distinct ways in which anxiety presents in children and adolescents with ASD and the challenges this presents to assessment and treatment Examines emerging areas of anxiety assessment and treatment research in ASD
