

1. Record Nr.	UNISALENTO991001003069707536
Autore	Wideröe, Rolf
Titolo	The infancy of particle accelerators : life and work of Rolf Wideröe / compiled and edited by Pedro Waloschek
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Collana	Report 94-039-Deutsches Elektronen-Synchrotron DESY, Hamburg ; March 1994
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Altri autori (Persone)	Waloschek, Pedroauthor
Soggetti	Wideröe, Rolf
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2. Record Nr.	UNINA9910872191203321
Autore	Chorlton Bronwyn
Titolo	Advancing Women in Engineering : Deciphering Key Factors in Training, Retention and Support / / by Bronwyn Chorlton, John Gales
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
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Descrizione fisica	1 online resource (117 pages)
Collana	Diversity and Inclusion Research, , 2662-6004
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Nota di contenuto	Acknowledgements -- Statement of Authorship -- Chapter 1 Introduction to Gender Diversity in Engineering -- Chapter 2 Experience of High School Students and Engineering Student Recruitment -- Chapter 3 Gender Differences in Undergraduate Engineering -- Chapter 4 Multi-Campus Exploration of Gender Differences in Undergraduate Engineering -- Chapter 5 Gender Differences in Graduate Student Experiences -- Chapter 6 Industry Member and Academic Engineering Experiences -- Chapter 7 Recommendations Towards Gender Diversity in Engineering -- Appendix A Survey Questions from Pilot Undergraduate Survey -- Appendix B Survey Questions from Undergraduate Survey Expansion -- Appendix C Graduate Student Survey Questions -- Appendix D Industry and Academic Survey Questions.
Sommario/riassunto	The percentage of women applying for engineering licensure remains well below the percentage of women enrolling in engineering undergraduate programs--an issue of retention that continues throughout women engineers' career trajectories. Although there have been many efforts on the recruitment side to attract people of varying

genders to study engineering and join the profession, such efforts are ineffective if this diverse population is not retained in engineering. This book identifies the factors affecting the recruitment of women into, and the retention of women in the engineering profession. The authors examine the experience of male and female students at the high school, undergraduate, and graduate levels to better understand women's experiences at each stage in their careers through to becoming industry members or academics. Issues such as intimidation and discouragement at the undergraduate level, disproportionate funding and support at a graduate student level, and the correlation between retention and opportunities for collaboration at an industry/academic level are discussed. The book concludes by highlighting the key findings affecting the retention of women in engineering and offers potential solutions. The findings covered in this book may be used by engineering postsecondary institutions and workplaces to create a more diverse and inclusive environment. This book is also useful to researchers, scholars, students, and academics interested in the retention of women in STEM industries.

3. Record Nr.	UNINA9910580240103321
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Lingua di pubblicazione	Inglese
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