

1. Record Nr.	UNISA996383864603316
Autore	Robertson Bartholomew <fl. 1620.>
Titolo	The heavenly advocate: or a short direction for the speedy vnderstanding of the New Testament [[electronic resource]] : of the yeeres and dayes of Christs age heere on Earth, times and places of his miracles, death, resurrection, and ascention: together with a briefe catechisme, for the instruction of Christian families. And also a spirituall combate, betweene mans frailty and faith, in time of sicknesse
Pubbl/distr/stampa	London, : printed by I.B. for Roger Iackson, and are to be sold at his shop, neere Fleet Conduit, 1617
Descrizione fisica	[46] p
Soggetti	Catechisms, English
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dedication signed: Barthol Robertson. "A breife catechisme, for the instruction of Christian families" has separate dated title page; register is continuous. Signature: A Bâ´[-B4] C[-C8] Dâ´. Copy filmed at UMI microfilm Early English Books 1475-1640 reel 2016 (O. copy) has title page stained. Reproduction of original in the Bodleian Library. Reproduction of original in the Edinburgh University Library.
Sommario/riassunto	eebo-0014

2. Record Nr.	UNINA9910580238703321
Autore	Laubenheimer Fanette
Titolo	Les amphores de Bibracte : Le matériel des fouilles anciennes // Fanette Laubenheimer
Pubbl/distr/stampa	Paris, : Éditions de la Maison des sciences de l'homme, 2021
ISBN	2-7351-2580-7
Descrizione fisica	1 online resource (152 p.)
Collana	Documents d'archéologie française
Altri autori (Persone)	LangJack
Soggetti	Archaeology vin collections timbre catalogue estampille Bibracte graphite marques circulation du vin
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Préfacé par le Ministre de la Culture, cet ouvrage est le premier volume d'une série consacrée aux recherches menées sur le Mont-Beuvray, haut-lieu de l'histoire, déclaré « grand site national » par le Président de la République en 1985. Fanette Laubenheimer, directeur, de Recherche au CNRS, dresse un bilan de l'extraordinaire masse d'amphores découvertes par deux pionniers de l'archéologie métropolitaine, Bulliot et Déchelette, à la fin du XIXe et au début du XXe s. L'auteur procède d'abord à l'analyse de la constitution des collections. Comment les archéologues ont-ils opéré face à un matériel énorme, ingrat et qui était quasi inconnu il y a un siècle ? Aux publications partielles et sommaires de ce matériel, très utilisées cependant, se substitue désormais un catalogue rigoureux et bien

documenté qui réunit, pour la première fois, l'ensemble des collections et en renouvelle entièrement la lecture. Exceptionnelles en Gaule par leur quantité, les 195 amphores timbrées, surtout italiques, soulignent l'intensité, sur l'un des plus grands oppida de la Gaule Chevelue, des importations de vin étrusque et campanien au cours du I^{er} s. avant notre ère, puis l'émergence d'un nouveau courant d'importation de vin, d'huile et de sauces de poisson en provenance de la péninsule Ibérique. Ouvrage de référence et première publication d'envergure depuis la récente reprise des fouilles dans la capitale des Eduens, ce livre jette un pont entre les fouilleurs du XIX^e s. et les archéologues d'aujourd'hui. This work, with a preface by the Minister of Cultural Affairs, is the first volume in a series devoted to the research currently being carried out on Mont-Beuvray, a site of major historical importance which was declared a "national heritage" by the President of France in 1985. Fanette Laubenheimer, a Research Director with the French government research council the CNRS, here makes a detailed study of the extraordinary mass of amphorae discovered at the turn of the century by two...

3. Record Nr.	UNINA9910778097403321
Autore	MacMullen Ian <1976->
Titolo	Faith in schools? [[electronic resource]] : autonomy, citizenship, and religious education in the liberal state / / Ian MacMullen
Pubbl/distr/stampa	Princeton, : Princeton University Press, c2007
ISBN	1-282-08701-0 1-282-93550-X 9786612935503 9786612087011 1-4008-2811-2
Edizione	[Course Book]
Descrizione fisica	1 online resource (241 p.)
Disciplina	371.071
Soggetti	Church schools - Government policy Church and education - Philosophy Education and state - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Originally presented as the author's thesis (doctoral)--Harvard University.
Nota di bibliografia	Includes bibliographical references (p. [221]-226) and index.
Nota di contenuto	Civic education and religious schools: The civic case against religious schools -- Civic education and the autonomy problem in political liberalism -- Autonomy as a public value: Autonomy, identity and choice -- The value of autonomy in a pluralist world -- Autonomy as a goal of education policy: objections and responses -- Religious schools and education for autonomy: Secular public schools: critiques and responses -- Religious secondary schools as threat to autonomy? -- The role of religious primary schools.
Sommario/riassunto	Should a liberal democratic state permit religious schools? Should it fund them? What principles should govern these decisions in a society marked by religious and cultural pluralism? In Faith in Schools?, Ian MacMullen tackles these important questions through both political and educational theory, and he reaches some surprising and provocative conclusions. MacMullen argues that parents' desires to educate their children "in the faith" must not be allowed to deny children the opportunity for ongoing rational reflection about their values. Government should safeguard children's interests in developing as autonomous persons as well as society's interest in the education of an emerging generation of citizens. But, he writes, liberal theory does not support a strict separation of church and state in education policy. MacMullen proposes criteria to distinguish religious schools that satisfy legitimate public interests from those that do not. And he argues forcefully that governments should fund every type of school that they permit, rather than favoring upper-income parents by allowing them to buy their way out of the requirements deemed suitable for children educated at public expense. Drawing on psychological research, he proposes public funding of a broad range of religious primary schools, because they can help lay the foundations for young children's future autonomy. In secondary education, by contrast, even private religious schools ought to be obliged to provide robust exposure to the ideas of other religions, to atheism, and to nonreligious approaches to ethics.