

1. Record Nr.	UNINA9910580164203321
Titolo	Advances In The History Of Mathematics Education // edited by Alexander Karp
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	9783030952358 9783030952341
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (262 pages)
Collana	International Studies in the History of Mathematics and its Teaching, , 2524-8030
Disciplina	780 510.71
Soggetti	Mathematics - Study and teaching Education - History Mathematics Mathematics Education History of Education Ensenyament de la matemàtica Història de la matemàtica Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- 2. Pafnuty Chebyshev and mathematics education of his time -- 3. Frédérique Papy-Lenger, the Mother of Modern Mathematics in Belgium -- 4. The discarding and endurance of the rule of three: changes and stability in arithmetic teaching in France and Brazil -- 5. Entrance Exams to Higher Educational Institutions in Russia Before the Revolution: Problems, Procedures, People -- 6. Gnomonics in mathematics secondary school education on the territories of Poland in the 17th -20th centuries -- 7. The Transition to Modern Mathematics in Spanish Elementary Primary Education. The 1965 Syllabi -- 8. Toward a History of Mathematics Education for Young Women: 1890–1920 -- 9. Building an American Mathematical community from the ground up: Artemias Martin and the Mathematical Visitor.

This book is a collection of scholarly studies in the history of mathematics education, very abbreviated versions of which were presented at the ICMI Congress in 2021. The book discusses issues in education in Brazil and Belgium, in Poland and Spain, in Russia and the United States. Probably the main factor that unifies the chapters of the book is their attention to key moments in the formation of the field of mathematics education. Topics discussed in the book include the formation and development of mathematics education for women; the role of the research mathematician in the formation of standards for writing textbooks; the formation of curricula and the most active figures in this formation during the New Math period; the formation of certain distinctive features of curricula in Poland; the formation of the views of David Eugene Smith and the influence of European mathematics education on him; the formation of the American mathematics community; and the creation of such forms of student assessment as entrance exams to higher educational institutions. The book is of interest not only to historians of mathematics education, but also to wide segments of specialists in other areas of mathematics education.
