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| 1. Record Nr. | UNINA9910580161003321 |
| Titolo | Leprosy and Buruli ulcer : a practical guide // Enrico Nunzi, Cesare Massone and Francoise Portael, editors |
| Pubbl/distr/stampa | Cham, Switzerland : , : Springer Nature Switzerland AG, , [2022] ©2022 |
| ISBN | 3-030-89704-4 |
| Edizione | [Second edition.] |
| Descrizione fisica | 1 online resource (549 pages) |
| Disciplina | 616.998 |
| Soggetti | Mycobacterial diseases Dermatology Leprosy |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |

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| 2. Record Nr. | UNINA9910367656903321 |
| Autore | Dolmage Jay |
| Titolo | Academic Ableism : Disability and Higher Education / / Jay Timothy Dolmage |
| Pubbl/distr/stampa | Ann Arbor [Michigan] : , : University of Michigan Press, , [2017] |
| ISBN | 9780472003662 0472003666 9780472900725 0472900722 9780472123414 0472123416 |
| Descrizione fisica | 1 online resource (1 PDF (x, 244 pages) :) : illustrations (some color) |
| Collana | Corporealities: discourses of disability |
| Classificazione | EDU000000EDU009000LIT006000 |
| Disciplina | 378.0087 |
| Soggetti | College students with disabilities People with disabilities - Education (Higher) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Issued as part of book collections on Project MUSE. |
| Nota di bibliografia | Includes bibliographical references (pages 205-222) and index. |
| Nota di contenuto | 1. Steep steps -- 2. The retrofit -- 3. Imaginary college students -- 4. Universal design -- 5. Disability on campus, on film : framing the failures of higher education. |
| Sommario/riassunto | Academic Ableism brings together disability studies and institutional critique to recognize the ways that disability is composed in and by higher education, and rewrites the spaces, times, and economies of disability in higher education to place disability front and center. For too long, argues Jay Timothy Dolmage, disability has been constructed as the antithesis of higher education, often positioned as a distraction, a drain, a problem to be solved. The ethic of higher education encourages students and teachers alike to accentuate ability, valorize perfection, and stigmatize anything that hints at intellectual, mental, or physical weakness, even as we gesture toward the value of diversity and innovation. Examining everything from campus accommodation processes, to architecture, to popular films about college life, Dolmage argues that disability is central to higher education, and that building more inclusive schools allows better education for all. |

