

1. Record Nr.	UNINA9910580161003321
Titolo	Leprosy and Buruli ulcer : a practical guide / / Enrico Nunzi, Cesare Massone and Francoise Portaels, editors
Pubbl/distr/stampa	Cham, Switzerland : , : Springer Nature Switzerland AG, , [2022] ©2022
ISBN	3-030-89704-4
Edizione	[Second edition.]
Descrizione fisica	1 online resource (549 pages)
Disciplina	616.998
Soggetti	Mycobacterial diseases Dermatology Leprosy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910367656903321
Autore	Dolmage Jay
Titolo	Academic Ableism : Disability and Higher Education / / Jay Timothy Dolmage
Pubbl/distr/stampa	Ann Arbor [Michigan] : , : University of Michigan Press, , [2017]
ISBN	9780472003662 0472003666 9780472900725 0472900722 9780472123414 0472123416
Descrizione fisica	1 online resource (1 PDF (x, 244 pages) :) : illustrations (some color)
Collana	Corporealities: discourses of disability
Classificazione	EDU000000EDU009000LIT006000
Disciplina	378.0087
Soggetti	College students with disabilities People with disabilities - Education (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Issued as part of book collections on Project MUSE.
Nota di bibliografia	Includes bibliographical references (pages 205-222) and index.
Nota di contenuto	1. Steep steps -- 2. The retrofit -- 3. Imaginary college students -- 4. Universal design -- 5. Disability on campus, on film : framing the failures of higher education.
Sommario/riassunto	Academic Ableism brings together disability studies and institutional critique to recognize the ways that disability is composed in and by higher education, and rewrites the spaces, times, and economies of disability in higher education to place disability front and center. For too long, argues Jay Timothy Dolmage, disability has been constructed as the antithesis of higher education, often positioned as a distraction, a drain, a problem to be solved. The ethic of higher education encourages students and teachers alike to accentuate ability, valorize perfection, and stigmatize anything that hints at intellectual, mental, or physical weakness, even as we gesture toward the value of diversity and innovation. Examining everything from campus accommodation processes, to architecture, to popular films about college life, Dolmage argues that disability is central to higher education, and that building more inclusive schools allows better education for all.

