

1. Record Nr.	UNINA9910580152103321
Titolo	International handbook of research on multicultural science education / / edited by Mary M. Atwater
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	3-030-83122-1
Descrizione fisica	1 online resource (1629 pages)
Collana	Springer International Handbooks of Education
Disciplina	507.1
Soggetti	Science - Study and teaching Education Teachers - Training of Education and state Science Education Teaching and Teacher Education Educational Policy and Politics Ensenyament científic Educació intercultural Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	History, Theory, and Methods of Research of Multicultural Science Education -- Science Learning -- Science Teaching -- Science Curricula -- Science Teacher Education -- Higher Education Issues -- Science Education Policy -- The Future in Multicultural Science Education Research.
Sommario/riassunto	This handbook gathers in one volume the major research and scholarship related to multicultural science education that has developed since the field was named and established by Atwater in 1993. Culture is defined in this handbook as an integrated pattern of shared values, beliefs, languages, worldviews, behaviors, artifacts, knowledge, and social and political relationships of a group of people in a particular place or time that the people use to understand or make meaning of their world, each other, and other groups of people and to

transmit these to succeeding generations. The research studies include both different kinds of qualitative and quantitative studies. The chapters in this volume reflect differing ideas about culture and its impact on science learning and teaching in different K-14 contexts and policy issues. Research findings about groups that are underrepresented in STEM in the United States, and in other countries related to language issues and indigenous knowledge are included in this volume. .

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