Record Nr.	UNINA9910580152003321
Titolo	Reconfiguring national, institutional and human strategies for the 21st century : converging internationalisations / / editors, Leon Cremonini, John Taylor and K. M. Joshi
Pubbl/distr/stampa	Cham, Switzerland, : Springer, [2022] ©2022
ISBN	3-031-05106-8
Descrizione fisica	1 recurso en línea (291 p.)
Collana	Knowledge studies in higher education ; ; Volume 9
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Disciplina	378.101
Soggetti	Education, Higher - Administration
	Education and globalization
	Educación superior - Administración Educación - Globalización
	Educació superior
	Planificació educativa
	Globalització
	Libros electrónicos Llibres electrònics
Lingua di pubblicazione	
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Incluye índice.
Nota di contenuto	() The states and its role in the internationalisation process of higher education in Argentina and the reaction to COVID-19 / Marcelo Rabossi, Adriadna Guaglianone, and Alex Markman ()
Sommario/riassunto	"This book addresses policies and strategies on internationalization across very different higher education systems globally, including inter alia from South America, Asia and Africa. The volume zooms in on the interplay between the national, institutional and "human" levels of internationalization. The latter is especially novel in that it pays particular attention to how internationalization shapes individuals - rather than only to the effects on student learning or research productivity. The work expounds on (a) the role of internationalization

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in fostering ethical forms of integration and preparing citizens to engage in dialogue across those differences, (b) the possible trade-offs between private benefits and negative social effects, and (c) the contribution of internationalization to a "global community of minds". By discussing the human dimension, it becomes clear how internationalization can contribute to defining unique ways to confront today's societal challenges. Moreover, as the world is facing unprecedented challenges in the wake of the coronavirus, a specific chapter examines how the pandemic has made diversity among different student groups more explicit and what implications this holds for the globalisation of higher education. A range of methodologies was adopted, including qualitative (case studies and interviews) and quantitative (e.g. surveys). The book draws on both strategic frameworks and research projects to provide new perspectives on how internationalization plays out, especially linking strategies with human impacts."