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Nota di contenuto	Introduction -- Chapter 1: Current status of higher education research in work readiness and job employability -- Section I: Importance of Higher Education on Work Readiness -- Chapter 2: Preparing Graduates

for Future Workplace: Development and Validation of Work Readiness Assessment Inventory (WRAI) -- Chapter 3: Graduate Attributes of Singapore University Students: Perspectives of Singapore Universities and International Employers -- Chapter 4: Key attributes of work readiness: Perspectives from employers, university students and instructors -- Chapter 5: From School Success to Work Readiness: Motivational and Cognitive factors predicting Work- Ready Attributes -- Chapter 6: Developing an entrepreneurial competence framework for tertiary arts education through a Delphi method – A Chinese perspective -- Chapter 7: Empirical Development and Verification of the Taiwanese Career Decision Scale for Undergraduate Students: Implications for Career Counselling -- Section II: Job Employability and Outcomes -- Chapter 8: Employability and Employment: The Role of Higher Education in a Rapidly Changing World -- Chapter 9: From Lifelong Learning to Lifelong Employability: How SkillsFuture has Re-conceptualised Higher Education for the Future of Work -- Chapter 10: Does Empowerment Matter? Promoting Employee's Job Satisfaction, Creativity and Learning Commitment for Lifelong Employability -- Chapter 11: Navigating the home labour market: Multifaceted stories of Vietnamese returnees -- Chapter 12: Pursuing Continuing Education Courses to Promote Employability: Importance of Perceived Support and Growth Mindset -- Chapter 13: Graduate resilience in future workplace: Mindfulness-based research on personality traits, trait affect and resilience -- Conclusion -- Chapter 14: Future directions: Importance of higher education on work readiness and job employability.

Sommario/riassunto

This book presents the most comprehensive discussion of emerging trends in higher education in the Asia Pacific, ranging from graduate attributes to integrated workplace learning, with an in-depth focus on work readiness, employability and career development. It draws on the relationship between graduate attributes and employability, as well as vocational training or internship programs. It offers theoretical and empirical analyses that institutions, decision-makers or academics can work on together to enhance job employability. This volume will also include issues such as development of emerging and employability skills, as well as directions for the changing nature in real-world settings. The book consists of contributions from experienced international authors, offering detailed insights for those who want a timely understanding of the latest trends in higher education.
