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Soggetti	Early childhood education Educational tests and measurements Education - Philosophy Education and state International education Comparative education Early Childhood Education Assessment and Testing Educational Philosophy Educational Policy and Politics International and Comparative Education
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Nota di contenuto	1. The Importance of Evaluating Early Childhood Education Environment Quality to Support the Learning of Young Children -- 2. The Whole Child Approach in Assessments in a Bilingual Child Care Center -- 3. Municipal awareness of gifted and talented children in Finland Swedish early childhood education and care in Finland -- 4. Opportunities and Challenges: Assessment in the New Zealand Early Childhood Context -- 5. Early Skills as Predictors for Later Educational Outcome in Mathematics and Science in Finland, Sweden, Norway and Denmark – A Further Analysis on TIMSS 2015 Data -- 6. Thinking Skills Intervention for Low-achieving Finnish Kindergarteners -- 7. Development; the

alchemy of learning. The case of Andy -- 8. Progressive Feedback in Finnish early education -- 9. The educational assessment of kindergarten in China: From unitary to multiple.

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**Sommario/riassunto**

This book provides global perspectives on assessment and evaluation practices with young children in contemporary times within early childhood education systems. It critiques and evaluates current evaluation and assessment goals and tools in early childhood settings. The book also compares the different approaches to educational evaluations from different countries in early childhood education and care. It provides insights into different approaches, techniques as well as perspectives of micro and macro-levels of analysis. This book aims to create an international understanding about the thematic conceptions of assessment for early childhood education and care.

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