

1. Record Nr.	UNINA9910580136403321
Autore	Sachkov Yuri
Titolo	Introduction to geometric control / / Yuri Sachkov
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2022] ©2022
ISBN	9783031020704 9783031020698
Descrizione fisica	1 online resource (176 pages)
Collana	Springer optimization and its applications
Disciplina	516.36
Soggetti	Geometry, Differential Teoria de control Geometria diferencial Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.

2. Record Nr.	UNINA9910817640503321
Autore	Andreanoff Jill
Titolo	Coaching and mentoring in higher education : a step-by-step guide to exemplary practice // Jill Andreanoff
Pubbl/distr/stampa	London, England ; ; New York, New York : , : Palgrave, , 2016 ©2016
ISBN	1-137-45150-5
Descrizione fisica	1 online resource (177 pages) : illustrations, charts
Collana	Palgrave Teaching and Learning
Classificazione	EDU015000EDU029000STU026000
Disciplina	371.102
Soggetti	Mentoring in education Education, Higher
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: -- Introduction1. What are Mentoring and Coaching?2. The Role of the Scheme Coordinator3. For what Purposes can Mentoring or Coaching be Utilised? 4. Planning your Programme5. Recruitment Screening of Mentors and Coaches6. Mentor and Coach Training7. Mentee/Coachee Recruitment and Matching8. Record Keeping9. Mentor or Coach Supervision10. Monitoring and Evaluation11. Ementoring12. School Mentoring ProgrammesAppendicesIndex.
Sommario/riassunto	"Mentoring and coaching are becoming widely recognised as a means to promote student success, retention and attainment. Such programmes help students to transition into university life and achieve the best possible outcome from their experience.For a mentoring or coaching scheme to benefit students, however, it's important to follow best practice. This book will guide you through the crucial stages and possible pitfalls of setting up your own coaching or mentoring programme. The first section outlines what these terms mean, how they can be used and the attributes required to be a good coach or mentor. The book goes on to guide you step by step through the processes of planning a programme, recruiting coaches or mentors, matching them to mentees and evaluating the end result. The final chapters discuss more specialised programmes, such as ementoring

and using university mentors for school pupils"--
