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Titolo	Complex Syntax in the Language of Persons with Down Syndrome / / by Helen Goodluck
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Descrizione fisica	1 online resource (124 pages)
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Disciplina	408.74
Soggetti	Psycholinguistics
	Grammar, Comparative and general - Syntax
	Psycholinguistics and Cognitive Lingusitics
	Syntax
	Síndrome de Down
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Lingua di pubblicazione	Inglese
Formato	
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Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Chapter 1: Introduction Chapter 2: The comprehension of ten syntactic structures by typically developing children Chapter 3: The comprehension of the ten syntactic structures by persons with Down Syndrome Chapter 4: Production data Chapter 5: Follow-up comprehension tests Chapter 6: Delayed but not deviant: A challenge Chapter 7: Conclusion.
Sommario/riassunto	This book examines the language abilities of persons with Down Syndrome who are able to read. The text defends the 'delayed but not deviant view' of linguistic abilities by examining a range of syntactic phenomena that develop at different points for typically developing children, and for which a similar overall pattern is found for persons with Down Syndrome. The volume also defends the 'delayed but not deviant view' against challenges arising from studies of the

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comprehension of definite pronouns. The study fits within a picture of linguistic abilities that is modular: skills with language do not emerge from other cognitive functions. It is an important source of information for readers in the departments of linguistics, speech and language therapy, and cognitive science.