1. Record Nr. UNINA9910574081403321 Finnish early childhood education and care: a multi-theoretical Titolo perspective on research and practice / / edited by Heidi Harju-Luukkainen, Jonna Kangas, Susanne Garvis Cham, Switzerland: ,: Springer, , [2022] Pubbl/distr/stampa ©2022 **ISBN** 3-030-95512-5 Descrizione fisica 1 online resource (285 pages) Early Childhood Research and Education: an Inter-Theoretical Focus;; Collana v.1 Disciplina 372.21094897 Soggetti Early childhood education Educació infantil Política educativa Llibres electrònics Finlàndia Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia Nota di contenuto Intro -- Contents -- About the Contributors -- Chapter 1: Introduction to Early Childhood Education System's Policies and Practices in Finland -- 1.1 Introduction -- 1.2 Finnish ECE Is Based on International and National Policy Documents -- 1.3 High Quality as the Basis of Finnish ECEC Practices -- 1.4 Description of the Content of this Book -- 1.5 Part I: Multi-theoretical Teacher Training and Professional Approach -- 1.6 Part II: Children and Families around ECEC -- 1.7 Part III: Towards Finnish Pedagogy -- References -- Part I: Multi-theoretical Teacher Training and Professional Approach -- Chapter 2: A Contemporary Dialogue of Finnish Early Childhood Education and Care - Pedagogical Leadership in Early Childhood Education Teachers' Work -- 2.1 Introduction -- 2.2 Overview of Educational Policies and Theoretical Background -- 2.3 Methods -- 2.3.1 Participants -- 2.3.2 Procedure of the Data Collection -- 2.3.3 Analysis

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