

1. Record Nr.	UNINA9910574053103321
Autore	Zhang Ye <1984 October->
Titolo	Application-Oriented Higher Education : A Comparative Study between Germany and China / / by Ye Zhang, Xinrong Chen
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811926471 9811926476
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (159 pages)
Collana	East-West Crosscurrents in Higher Education, , 2364-6829
Disciplina	378.1980943
Soggetti	Education, Higher International education Comparative education Higher Education International and Comparative Education Educació superior Llibres electrònics Alemanya Xina
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1. Introduction -- 2. Higher Education System in Germany and China -- 3. Conceptual and Theoretical Frameworks for Application-Oriented Higher Education -- 4. Application-Oriented Higher Education in Germany -- 5. Application-Oriented Higher Education in China -- 6. Methodology -- 7. Results: Empirical Analysis -- 8. Concluding Reflections.
Sommario/riassunto	This book investigates the higher education system in Germany and China, and analyzes the differences between academic higher education and application-oriented higher education. It explores the past, present, and future of application-oriented higher education in these two countries, and discusses the advantages and disadvantages of this type of education. Using multiple data collection methods across case studies and student questionnaires, it demonstrates the necessity

of a dual track higher education system based on separate entrance test and admission system to tertiary-level education, which ensures that students have transitional options. Further, it highlights the improvement of teaching quality and student satisfaction with application-oriented higher education and concludes that the international perspectives from higher education should be considered as one of the most significant methods of educational strategies.
