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Sommario/riassunto	This book investigates the higher education system in Germany and China, and analyzes the differences between academic higher education and application-oriented higher education. It explores the past, present, and future of application-oriented higher education in these two countries, and discusses the advantages and disadvantages of this type of education. Using multiple data collection methods across case studies and student questionnaires, it demonstrates the necessity

of a dual track higher education system based on separate entrance test and admission system to tertiary-level education, which ensures that students have transitional options. Further, it highlights the improvement of teaching quality and student satisfaction with application-oriented higher education and concludes that the international perspectives from higher education should be considered as one of the most significant methods of educational strategies.

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