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Soggetti	Educational sociology Education - Curricula International education Comparative education Education and state Sociology of Education Curriculum Studies International and Comparative Education Educational Policy and Politics Education Policy Justícia social Globalització Sociologia de l'educació Llibres electrònics
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Nota di contenuto	Chapter 1. Discourses of Globalisation, Ideology and Social Justice -- Chapter 2. Globalisation and the Ideologies of Children's Rights -- Chapter 3. Globalization and the Issue of Language of Instruction: Examples from Tanzania and Norway -- Chapter 4. Social Justice and Human Rights in the 22nd Century – Equity Principle -- Chapter 5. Inclusive Education and Discrimination in France: The Case of Turkish

and Arabic Teaching -- Chapter 6. The Colour of Maternal Mortality: State Discourse and the Struggle for Reproductive Justice -- Chapter 7. The COVID-19 Pandemic and the Globalization of Trauma: A Case for Health Care as a Human Right -- Chapter 8. Ideology, Social Justice and Global Homelessness -- Chapter 9. Human Rights and Cultural Resource Management in the United States -- Chapter 10. Migratory Debt: On the Origins and Consequences of Uneven Migratory Mobility Between Centers and Peripheries -- Chapter 11. Mandatory Retirement of Older Adults: Notes from Iceland -- Chapter 12. The Pressure of Incommensurability: When Water Is Life Becomes Water for Life at the United Nations -- Chapter 13. The Multidisciplinary, Interdisciplinary, and International Global Policy Outlook of the Optional Protocol on the Sale of Children, Child Prostitution and Child Pornography (OPSC) -- Chapter 14. Discourses of Globalisation, Ideology and Social Justice: Major Trends.

Sommario/riassunto

This book examines dominant discourses in social justice education globally. It presents cutting-edge research on the major global trends in education, social justice and policy research. Using diverse paradigms, ranging from critical theory to discourse analysis, the book examines major social justice and equity education reforms and policy issues in a global culture, with a focus on the ambivalent and problematic relationship between social justice education discourses, ideology and the state. The book discusses democracy, ideology and social justice, which are among the most critical and significant factors defining and contextualising the processes surrounding social justice education reforms globally. It critiques current social justice education practices and policy reforms, illustrating the shifts in the relationship between the state, ideology, and social justice education policy. Written by authors from diverse backgrounds and regions, this book examines current developments in research concerning social justice education. It enables readers to gain a more holistic understanding of the nexus between social justice education, and dominant ideologies, both locally and globally. It also provides an easily accessible, practical, yet scholarly insights into local and global trends in the field of social justice education. Discourses of Globalization, Ideology and Social Justice, with contributions from key scholars worldwide, should be required reading for a broad spectrum of users, including policy-makers, academics, graduate students, education policy researchers, administrators, and practitioners.
