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Nota di contenuto	Chapter 1. Discrimination and discriminatory practices in schools -- Chapter 2. Dominant discourses of race and ethnicity discrimination in education -- Chapter 3. Discourses of language discrimination from a critical theory perspective -- Chapter 4. Discourses of gender inequality in education -- Chapter 5. Academic achievement discrimination and self-fulfilling prophecy in schools -- Chapter 6.

Values education to overcome classroom discrimination -- Chapter 7.
The use of constructivist pedagogies and inquiry based learning to overcome discrimination -- Chapter 8. Discourses of globalisation and education reforms: Overcoming discrimination -- Chapter 9.
Transforming schools to overcome discriminations and discriminatory practices.

Sommario/riassunto

This book focuses on discourses of effective learning environments globally for reducing discrimination in schools. It offers innovative ideas concerning the future directions that education and policy reforms could take, in order to promote equality, social justice, and access to quality of education for all. The chapters offer a timely analysis of current issues affecting schooling and strategies for creating effective learning environments globally for overcoming discriminations in schools. It is argued that that one of the most significant variables in creating effective learning environments for reducing classroom discrimination is the student's cultural identity, the self-concept and self-esteem. The next variables influencing students' learning environment are motivational strategies, self-regulated learning, and students' active engagement in constructivist learning. This book contributes in a very scholarly way, to a more holistic understanding of the nexus between globalisation, comparative education research and education reforms for reducing discrimination. It will be beneficial for a broad spectrum of users, including policy-makers, academics, graduate students, education policy researchers, administrators, and practitioners.