

1. Record Nr.	UNISALENT0991003578019707536
Autore	Beze, Theodore : de <1519-1605>
Titolo	Le Passavant : épître de Maitre Benoit Passavant à Messire Pierre Lizet ou il lui rend compte de sa mission à Genève et de ses conversations avec les hérétiques / de Théodore de Bèze ; traduite pour la première fois du latin macaronique par Isidore Lisieux
Pubbl/distr/stampa	Paris : Lisieux, 1875
Descrizione fisica	VII, 208 p. ; 15 cm
Disciplina	846
Soggetti	Passavantius, Benedictus Lettere a Pierre Lizet Lizet, Pierre Lettere a Benedictus Passavantius Passavantius, Benedictus Lettere a Pierre Lizet Lizet, Pierre Lettere a Benedictus Passavantius
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910574040703321
Titolo	Digital Literacy for Teachers // edited by ukasz Tomczyk, Laura Fedeli
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811917387 9811917388
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Descrizione fisica	1 online resource (579 pages)
Collana	Lecture Notes in Educational Technology, , 2196-4971
Disciplina	370.711
Soggetti	Educational technology Teachers - Training of International education Comparative education Digital Education and Educational Technology Teaching and Teacher Education International and Comparative Education Formació del professorat Tecnologia educativa Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Lessons learned from COVID-19 emergency remote education. Adaptation to crisis distance education of teachers by developing new or modified digital competences -- Digital competencies of pre-service teacher students: Albanian Context -- Critical Considerations on the Digital Potentialities, Vocations, and Needs of Teachers in Training in Bolivia -- Digital literacy of students of teacher training colleges in Bosnia and Herzegovina-literature review and analysis -- Digital competences among Brazilian pre-service teachers: an overview -- Dynamics in the Development of Digital Competence of Bulgarian Teachers -- Letting the light shine in: A tapestry of digital literacies in Canadian faculties of education -- Assessment of Digital Competencies in Initial Teacher Training in Chile: What Does the Research Say? -- Digital Literacy of Chinese Normal Students: A Literature Review --

Sommario/riassunto

This book shows the results of research in different countries on how to measure digital competence among future generations of teachers and facing the challenges brought by the convergence of analogue and digital media. This book provides answers to the research questions: How should the key competencies related to media pedagogy be effectively measured and compared? What is the level of digital literacy of pre-service teachers in selected countries? The individual chapters are based on a systematic review of research results (from the last two decades) to show trends related to changes in measurement and levels of digital competence. This book is valuable for researchers training future generations of teachers in the use of new media as well as to those trying to measure the development of the information society, as well as those conducting research in the field of comparative pedagogy (including the transfer of the most effective solutions in the field of media pedagogy).