

1. Record Nr.	UNINA9910418297303321
Titolo	Critical perspectives on teaching, learning and leadership : enhancing educational outcomes / Mathew A. White, Faye McCallum (editors) ; foreword by Anthony Seldon
Pubbl/distr/stampa	Singapore, : Springer, [2020]
ISBN	981-15-6667-4
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XII, 217 p. 31 illus., 23 illus. in color.)
Classificazione	DN 7000 DN 2000
Disciplina	370.711
Soggetti	Unterrichtsvorbereitung Teachers - Training of - Philosophy Educational leadership Lehrerbildung Unterricht Teaching - Philosophy Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1 The changing nature of teachers' work and its impact on teacher preparation -- 2 Transforming university teaching for 21st century skills: The challenge to university educators -- 3 New understandings of instructional theory and its impact on graduate teacher: Finding the instructional 'sweet spot' -- 4 1:1 Teachers: A case study of the impact of introducing 1:1 iPads to first-year undergraduates of a Bachelor of Teaching Degree -- 5 The important role that AILITES play in the delivery of a rich and rewarding Indigenous cultural experience for pre-service teachers -- 6 Quality and equity of student performance in mathematics in Indonesia, Malaysia, Singapore, Thailand and Vietnam -- 7 Shaping teacher professional growth: The role of school leaders -- 8 Blended learning environments needed blended evaluation frameworks -- 9 Inspiring and transforming the preservice teaching through experiential and authentic classroom preparation -- 10 Initial teacher educators' perception of welling and the development of

Sommario/riassunto

This book addresses the significant problems that can arise for pre-service teachers, teachers and school leaders who are unprepared for the complexities of 21st century teaching. It focuses on major factors impacting teacher preparation during an era of significant change, including student learning, academic growth, classroom practice, and the efficacy of teachers. In turn, the book considers crucial aspects that can enhance educational outcomes and investigates questions including what impact the changing nature of teachers' work has on teacher preparation; how educators can evaluate blended learning; and what impact teachers have on learners. This book provides evidence-based approaches that can be used to achieve a positive impact on education and narrow the gap in contemporary and emerging global topics in education.

2. Record Nr.	UNINA9910571796503321
Autore	Abbès Makram
Titolo	La mer dans la culture italienne // Claude Cazalé Bérard, Susanna Gamboni-Longo, Pierre Girard
Pubbl/distr/stampa	Nanterre, : Presses universitaires de Paris Nanterre, 2022
ISBN	2-84016-481-7
Descrizione fisica	1 online resource (420 p.)
Collana	Cahiers d'Italies
Altri autori (Persone)	BartuschatJohannes CadioliAlberto Cazalé BérardClaude CosentinoPaola CourriolJean-Louis CurreriLuciano DescendreRomain d'AmicoSilvia FeuilletMichel FournelJean-Louis Gambino-LongoSusanna GirardPierre LattaricoJean-François Le LayCécile LolliniMassimo Martin-MercierSylvie MorabitoRaffaele MordentiRaul NardoneJean-Luc NeppiEnzo PionchonPauline

SusennaEva
TabetXavier
WavrinLaurence
ZimmermannMarie-Claire
Cazalé BérardClaude
Gamboni-LongoSusanna

Soggetti

Arts & Humanities
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Lingua di pubblicazione

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Sommario/riassunto

Ce volume réunit les contributions de divers spécialistes sur le thème de la mer dans un corpus de textes de la culture italienne appartenant aux domaines de la littérature, de la civilisation, de l'histoire des idées et de l'art, choisis en raison de leur caractère représentatif et de leur diversité. Les textes présentés ici s'emploient à discerner la spécificité du regard italien dans l'appréhension et l'interprétation de la fonction poétique et gnoséologique de la mer, – élément naturel propre à susciter les rêves et à stimuler le travail de l'imagination – ainsi que d'en saisir les transformations selon les époques et les contextes socioculturels.
