

1. Record Nr.	UNINA9910571793903321
Autore	Kizilcec Rene F.
Titolo	Proceedings of the Ninth ACM Conference on Learning @ Scale // Rene F. Kizilcec, Katie Davis, Xavier Ochoa
Pubbl/distr/stampa	New York : , : Association for Computing Machinery, , 2022
Descrizione fisica	1 online resource (14 pages)
Disciplina	371.3344678
Soggetti	Internet in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>It is our great pleasure to present the Proceedings of the Ninth Annual ACM Conference on Learning at Scale, L@S 2022, held June 1-3, 2022 on Roosevelt Island, New York. L@S investigates large-scale, technology-mediated learning environments that typically have many active learners and few experts on hand to guide their progress or respond to individual needs. The conference was created by the Association for Computing Machinery (ACM), inspired by the emergence of Massive Open Online Courses (MOOCs) and the accompanying shift in thinking about education. However, the conference has evolved over the years and is now one of the most relevant venues for discussion of the highest quality research on how learning and teaching can be transformed by that diversity of environments. Modern learning at scale typically draws on large amounts of data collected over time from a great variety of learning environments. That data is diverse and heterogeneous since it is collected from different learning situations. For example, institutional education in K-16 and campus-based courses in popular fields involve many learners, relative to the number of teaching staff, and leverage varying forms of data collection and automated support. The data is collected through a variety of learning environments enhanced by different technological support that are in constant transformation. Evolving forms of massive open online courses, hybrid learning environments combining online and face-to-face, collaborative</p>

synchronous and asynchronous learning activities, distributed as mobile and seamless learning applications, intelligent learning support or AI for education are examples of these evolving learning at scale environments, which combine innovative teaching and learning models with the latest technologies. Informal environments such as open courseware, learning games, citizen science communities, collaborative programming communities (e.g., Scratch), community tutorial systems (e.g., StackOverflow), shared critique communities (e.g., DeviantArt), and informal communities of learners (e.g., the Explain It Like I'm Five sub-Reddit) are modern large-scale environments that the community is also investigating. Research on learning at scale involves dealing with this diversity of data and technology-enhanced environments with a particular purpose: to increase human potential, leveraging data collection, data analysis, human interaction, and varying forms of computational assessment, adaptation, and guidance.
