

1. Record Nr.	UNINA9910557135503321
Autore	Chigbu Uchendu Eugene
Titolo	Land, Women, Youths, and Land Tools or Methods
Pubbl/distr/stampa	Basel, Switzerland, : MDPI - Multidisciplinary Digital Publishing Institute, 2021
Descrizione fisica	1 online resource (278 p.)
Soggetti	Geography Research & information: general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This book is a collection of Special Issue articles that aim to discern a people-centered pathway to solving land-based challenges in the context of land administration. It consists of 13 positively evaluated research articles. Each of the articles contributes to the large mosaic of knowledge on land methods (or tools) that are relevant to resolving land challenges that women and youths face. The book highlights 13 critical lessons on "Land, Women, Youths, and Land Tools or Methods."

2. Record Nr.	UNINA9910571784103321
Autore	García-Peñalvo Francisco José
Titolo	Women in STEM in Higher Education : Good Practices of Attraction, Access and Retainment in Higher Education // edited by Francisco José García-Peñalvo, Alicia García-Holgado, Angeles Dominguez, Jimena Pascual
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811915529 9811915520
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (204 p.)
Collana	Lecture Notes in Educational Technology, , 2196-4971
Classificazione	EDU015000EDU029010EDU034000SCI063000
Altri autori (Persone)	García-HolgadoAlicia DominguezAngeles PascualJimena
Disciplina	378
Soggetti	Education, Higher Science - Study and teaching Education and state Mathematics - Study and teaching Higher Education Science Education Educational Policy and Politics Mathematics Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	A model for bridging the gender gap in STEM in higher education institutions -- A Review of Irish National Strategy for Gender Equality in Higher Education 2010-2021 -- Making and taking leadership in the promotion of gender desegregation in STEM -- Reflections on Selected Gender Equality in STEM Initiatives in an Irish University -- Balance4Better: "We Are HERE" more than a gender campaign -- Promoting the participation of women in STEM: A methodological view -- Women retention in STEM Higher Education: Systematic Mapping of Gender Issues -- Mentoring of female students in engineering as a way of caring -- Gender perspective in STEM disciplines in Spain

universities -- Examples of good practices in Erasmus+ projects that integrate gender and STEM in Higher Education.

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#### Sommario/riassunto

This open access book addresses challenges related to women in STEM in higher education, presenting research, experiences, studies, and good practices associated with the engagement, access, and retention of women in the STEM disciplines. It also discusses strategies implemented by universities and policymakers to reduce the existing gender gap in these areas. The chapters provide an overview of implementations in different regions of the world and provide numerous examples that can be transferred to other higher education institutions.

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