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Nota di contenuto	1. Introduction: Exploring Landscapes of Lifelong Learning Policies across Europe, Sebastiano Benasso, Dejana Bouillet, Tiago Neves, and Marcelo Parreira do Amaral. Part I Conceiving of and Researching

Landscapes of Lifelong Learning Policies -- 2. Landscapes of Lifelong Learning Policies Across Europe: Conceptual Lenses, Sebastiano Benasso, Ruggero Cefalo, Jenni Tikkanen -- 3. Comparative Case Studies: Methodological Discussion, Marcelo Parreira do Amaral -- Part II Comparative Cases Studies -- 4. Youth Aspirations Towards the Future: Agency, Strategy and Life Choices in Different Structural Contexts, Valeria Pandolfini, Borislava Petkova, Thomas Verlage -- 5. Exploring Young Adults' Lifelong Learning Policy Participation Styles: Comparative Perspectives from Finland, Scotland, and Spain, Jenni Tikkanen, Judith Jacovkis, and Ellen Vanderhoven -- 6. Institutional, Economic-Material, and Discursive Opportunity Structures Influencing Support and Guidance Policies for Young people in Austria, Finland, and Scotland, Queralt Capsada-Munsech, Ralph Chan, Jenni Tikkanen, Oscar Valiente -- 7. Analysing Subjectification in Lifelong Learning Policymaking: A Comparative Analysis from Portugal, Germany, and Croatia, Jozef Zelinka, Ana Bela Ribeiro and Monika Pažur -- 8. Negotiating "employability" in Europe: Insights from Spain, Croatia and Portugal, Domingo Barroso-Hurtado, Monika Pažur, Ana Bela Ribeiro -- 9. Governance Patterns and Opportunities for Young Adults in Austria, Spain and Portugal, Ruggero Cefalo, Mariana Rodrigues, Rosario Scandurra -- Part III Conclusions -- 10. From Cases to Stories to Lessons: Exploring Landscapes of Lifelong Learning Across Europe, Marcelo Parreira do Amaral, Sebastiano Benasso, Tiago Neves and Dejana Bouillet.

Sommario/riassunto

This open access book explores different landscapes of Lifelong Learning policies (LLP), producing case-based examinations of their institutional, discursive, and relational dimensions. Across Europe, young people develop their life courses amidst diverse living conditions and are confronted with a variety of institutional and structural arrangements that impact on their opportunities in education and labour. Considering the relevance of LLP in shaping those opportunities, the chapters draw from multi-level, mixed-methods research and offer original insights on the interplay of discourses and governance patterns in the processes of policy-making and deliverance. The book yields noteworthy insights into the widely differing realities across the European landscape, and also into the diverging ways young people deal with and actively participate in LLP. Sebastiano Benasso is Senior Assistant Professor at the Department of Educational Sciences, University of Genoa, Italy. His research focuses on biographical transitions, generations and youth cultures. Dejana Bouillet is Professor at the Faculty of Teacher Education, University of Zagreb, Croatia. She teaches inclusive and social pedagogy and researches a wide range of etiological, phenomenological and intervention aspects of socialisation problems of youths. Tiago Neves is Associate Professor at the Faculty of Psychology and Education Sciences at the University of Porto, Portugal. His research focuses on social and educational inequalities, in particular on compensatory education and access to higher education. Marcelo Parreira do Amaral is Professor of International and Comparative Education at the University of Münster, Germany. His main research interests include international comparative education, education policy, international educational governance and its implications for educational trajectories. .
