

1. Record Nr.	UNISA996390228003316
Autore	Downname George <d. 1634.>
Titolo	An abstract of the duties commanded, and sinnes forbidden in the Law of God. By the Right Reuerend Father in God, George Dovvname, Doctor of Diuinity, and Lord Bishop of Derry [[electronic resource]]
Pubbl/distr/stampa	At London, : Imprinted by Felix Kyngston, 1625
Descrizione fisica	[138] p
Altri autori (Persone)	NicollBasill
Soggetti	Ten commandments
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Editor's dedication signed: Basill Nicoll. In outline form. Signatures: A-M (-A1-3, blank?). The first two leaves and the last leaf are blank. Reproduction of the original in the Bodleian Library.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910571783003321
Autore	Alpaydn Yusuf
Titolo	Educational Theory in the 21st Century [[electronic resource]] : Science, Technology, Society and Education
Pubbl/distr/stampa	Singapore, : Palgrave Macmillan US, 2022
ISBN	981-16-9640-3
Descrizione fisica	1 online resource (269 p.)
Collana	Maarif Global Education
Altri autori (Persone)	DemirliCihad
Disciplina	370.1
Soggetti	Central government policies Educational strategies & policy Sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Sommario/riassunto	This open access book reviews the effects of the twenty-first century scientific-technological and social developments on the educational theory. The first part handles the subject, focusing on technology and educational philosophy. In the second part, the implications of new human and social conceptions towards the education paradigms are examined. In the chapters of the last part of the book, more practical dimensions of education are discussed. Transforming school designs, school management, learning-teaching approaches and teacher competencies are discussed in the context of broader social, cultural and technological changes.