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Nota di contenuto	First Letter. This Book Is for You -- Second Letter. Autonomy as Our Project: Thoughts of and on Castoriadis -- Third Letter. On Castoriadis's Critiques of Capitalism, Marxism, and Liberal Democracy -- Fourth Letter. On the Autonomy Project in My Life and Lifetime -- Fifth Letter. On Difference, Self-Valorization, and the Unexpected Subject -- Sixth Letter. On Black Autonomisms of the Sixties and Seventies -- Seventh Letter. Creation Time: On Black Cultural Nationalism and the Black Arts Movement -- Eighth Letter. On the Fourth of July in Los Angeles -- Ninth Letter. Dear Teddy, Dear Herbert: On the Autonomy of Theory and of the University -- Tenth Letter. On Art's Autonomy, Frankfurt School-Style -- Eleventh Letter. On Being Apart Together and Being Together Apart -- Twelfth Letter. On Art, Affect, and Occupy -- Thirteenth Letter. On Autonomy and Emplacement -- Fourteenth Letter. On New Forms of Autonomous Politics in Our Era and a New Mode of Instituting -- Fifteenth Letter. On Communization and/as Autonomy -- Sixteenth Letter. On the Autonomy Project in Art Today, Which Is Everywhere and Nowhere -- Seventeenth Letter. Autonomy, Meet Autonomy: On Art, Gentrification, and Refusal -- Eighteenth Letter. On Educating for Autonomy and the Early Years of CalArts -- Last Letter. Not an End But a Beginning.
Sommario/riassunto	In the face of rising authoritarianism and on the heels of urgent struggle, autonomy calls to us. How might we excavate the theory and history of autonomous politics to arrive at new possibilities for radical

democracy and the radical imaginary? How can we rethink the ways in which artistic autonomy is theorized and practiced beyond the shrunken horizon of liberal individualism? How might we understand political and artistic autonomies as linked, rather than diametrically opposed? And what role does radical pedagogy have to play in all of this? Framed by the thought of Cornelius Castoriadis, and engaging with Marxist, Black Radical, and Feminist approaches to liberation, as well as movements such as Occupy, Black Lives Matter, Me Too, Letters on the Autonomy Project understands autonomy to be the capacity of a society, a community or an individual to modify its form. As Castoriadis argues, the struggle for self-determination requires unlimited questioning of the way things are, but also that we do or make something new in light of this interrogation. Autonomy is thus equally a project for thought, for education, for politics, and for art. Stylistically, these open letters, addressed inclusively to artists, activists, and academics, are modeled on the philosophical letters of Friedrich Schiller on the one hand and the revolutionary communiques of the Zapatistas on the other. Performing a kind of writing-as-praxis, they seek to grasp the potential of our moment with reference to historical and contemporary instances of political autonomy, notions of artistic autonomy, and art practices that connect the two. They also look at the possibilities of educating for autonomy, which cannot itself be taught. If we are indeed living in a time of creative struggle to remake the whole of society, then an understanding of the autonomy project - and how theory, pedagogy, activism, and art might contribute to it - is of burning relevance.
