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| Sommario/riassunto | This handbook was written and edited by a group of about 40 collaborators in a series of six book sprints that took place between 1 and 10 June 2021. It aims to support higher education institutions with the practical implementation of content relating to the FAIR principles in their curricula, while also aiding teaching by providing practical material, such as competence profiles, learning outcomes, lesson plans, and supporting information. It incorporates community feedback received during the public consultation which ran from 27 July to 12 September 2021. |